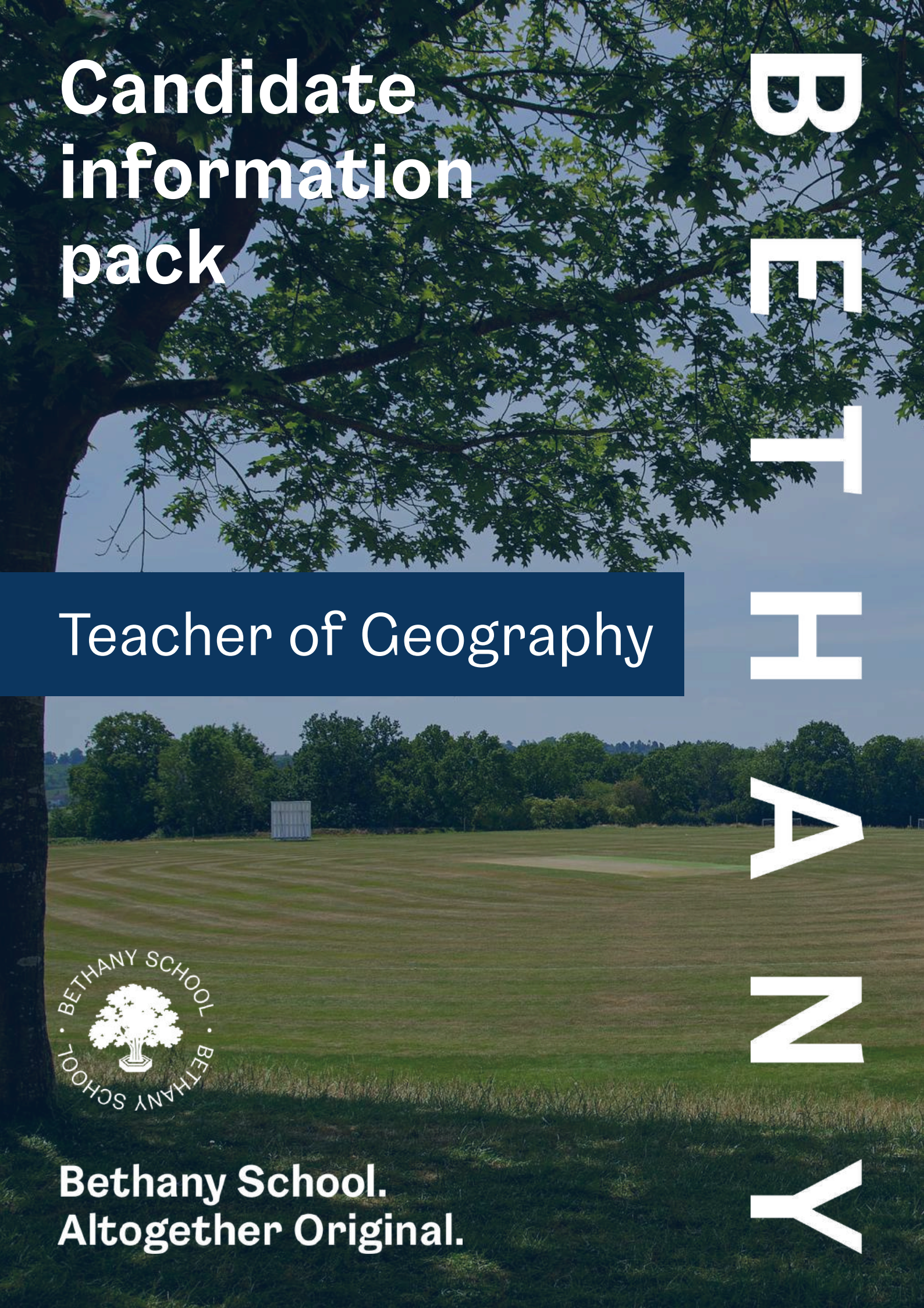
Candidate information pack

BETHANY

Teacher of Geography



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Bethany School.
Altogether Original.

Welcome from the Headmaster

I am delighted you are interested in working at Bethany School, and I look forward to welcoming colleagues to our community at an exciting point in the school's development.

Choosing the right school to work in is a significant decision. It requires confidence that you will be part of a community where you are valued, supported and able to make a meaningful contribution. At Bethany, that sense of trust and shared purpose underpins everything we do.

Bethany is a vibrant and forward-thinking co-educational day and boarding school. Set within a beautiful 60-acre rural campus in Kent, we provide an inspiring environment in which both pupils and staff can thrive.

What makes Bethany distinctive is the balance we offer. We combine strong academic ambition with a structured, nurturing environment. Our intentionally small community ensures that every pupil is known personally, supported pastorally and guided academically, and that every member of staff plays a visible and valued role. No individual is lost in the crowd.

Academically, our pupils achieve excellent outcomes and progress confidently to leading universities. Equally important is the way in which they develop independence, resilience and self-belief, qualities honed through the expertise, care and commitment of our staff.

Bethany is also a place where colleagues work collaboratively and support one another to deliver an inspiring educational experience. We are proud of our talented, friendly and dedicated staff body, and we place great importance on professional development, wellbeing and creating opportunities for staff to grow and flourish in their roles.

If you are seeking a school where you can make a real impact, be part of a supportive and ambitious team and contribute to a thriving community, I warmly encourage you to consider Bethany.

I look forward to welcoming you.

Paul Jones

Paul Jones FCCT, MEd, BA (Hons)

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About Bethany School

Bethany School is a leading independent co-educational day and boarding school for pupils aged 11-18, set set within a beautiful 60-acre campus in the heart of the Kent countryside. We are a school defined by ambition, warmth and a strong sense of community, a place where both pupils and staff are known, valued and supported to succeed.

At our heart, Bethany is a school for individuals. We pride ourself on being inclusive and aspirational, “a school for the careful and the courageous, the modestly brilliant and the brilliantly modest”, where every pupil is encouraged to grow in confidence and achieve their full potential.

At Bethany, we combine strong academic ambition with a genuinely supportive and nurturing environment. Pupils achieve excellent outcomes, with the school ranked among the top performers nationally for A Level progression, and all Sixth Form leavers progressing to their first or second choice university.

Small class sizes and a focus on individual attention enable teachers to engage and challenge every pupil, ensuring strong progress across a broad range of abilities. This personalised approach is central to our success and underpins our reputation for helping pupils flourish academically and personally.

Bethany School has been rated ‘Excellent’ in all areas by the Independent Schools Inspectorate (ISI) in our most recent inspection, reflecting the quality of both our academic provision and pastoral care.

> “The size of the School, pupil and teacher relationships, the location and family atmosphere all combine to make Bethany an excellent working environment.”
>
> **- Bethany Teacher**

Bethany is widely recognised for our friendly, inclusive and down-to-earth atmosphere. We describe ourself as “an extension of the home”, a place where wellbeing is paramount and where pupils feel safe, supported and able to thrive.

This sense of community is strengthened by:

- A successful house system that encourages belonging and healthy competition;
- A close-knit boarding environment where pupils from different backgrounds live and learn together;
- Strong relationships between staff and pupils, supported by small class sizes and excellent pastoral care.

Staff frequently highlight the “family atmosphere” of the school, where collaboration, mutual respect and shared purpose are central to daily life.

Continued >>>

> Without Toby being at Bethany, he wouldn't have been able to achieve the results he did. The key thing for us is that every day he came home happy, with a smile on his face. In his previous schools, he never had that. It's a big thumbs up to Bethany, thank you very much.
>
> **- Parent of Year 11 pupil**

Bethany is a school with both heritage and ambition which is proud of its traditions, yet forward-looking in its approach. It is a place where individuals matter, where relationships are strong and where education is both rigorous and deeply human.

For those seeking to join a school where they can make a genuine impact, contribute to a thriving community and be part of a shared commitment to excellence, Bethany offers a compelling and distinctive environment.

Located near the village of Goudhurst in Kent, Bethany offers the best of both worlds: a safe, spacious rural setting combined with excellent connectivity. The school is within easy reach of London and major international transport links, and with a fleet of 15 private minibuses (and growing!), Bethany is truly accessible for both day pupils and boarders.

The campus provides a well-resourced and modern learning environment, with facilities that support a broad and engaging curriculum. Alongside academic study, pupils benefit from a rich co-curricular programme, including sport, performing arts, creative activities and weekend trips for boarders.

Education at Bethany goes beyond academic results. The school is committed to developing well-rounded, confident young people who are prepared for life beyond school. Through a combination of classroom learning, enrichment opportunities and pastoral support, pupils develop:

- Independence and resilience;
- Confidence and self-belief;
- Strong interpersonal and leadership skills.

The daily structure of the school, including dedicated time for activities and enrichment, reflects this commitment to a balanced and holistic education.

For staff, Bethany offers a highly rewarding professional environment. The school's size and ethos mean that colleagues are able to build meaningful relationships with pupils and each other, contributing to a strong sense of teamwork and shared purpose.

There is a clear commitment to:

- High-quality teaching and learning;
- Professional development and career progression;
- Staff wellbeing and support;
- Innovation and continuous improvement.

Safeguarding and pastoral care are central to the school's culture, with all staff playing an active role in ensuring pupils are safe, supported and able to succeed.

Bethany's Aims, Ethos and Vision

Bethany aims to provide an innovative and creative education relevant to the 21st century;

- Provide each pupil with a tailored, innovative and relevant education within a caring community.
- Enable each pupil to maximise their abilities and achieve their personal objectives – academic, artistic, sporting or excellence in other fields.
- Ensure all pupils, including the more able, are approlriately challenged.
- Use Information Technology to maximum effect in teaching and administration.
- Invest in the estate and infrastructure to advance the curriculum.

Enduring Aims

- Provide each pupil with a tailored education, with appropriate independent learning opportunities, within a caring community.
- Enable each pupil, including the most able, gifted and talented, to maximise their abilities and achieve their personal objectives – academic, artistic, sporting or excellence in other fields.
- Give all pupils the opportunity to develop their own spiritual understanding.
- A school where staff are supported, appraised, developed and enjoy working.
- Excellent standard of health, safety and well-being.
- Buildings and grounds updated, renewed and maintained in first class condition, in the most secure environment possible in a rural campus location.
- Maximise the school's environmental and neighbourhood awareness, and minimise its impact.
- Financially sound.

Ethos

- The welfare of our pupils is our first priority.
- We place learning at the heart of our community.
- We are open, honest, inclusive and mutually respectful.
- We cultivate and operate a spirit of philanthropy.
- We work in partnership with parents, pupils and staff.

> "Pupils say that the support received from staff, both during the school day and in the boarding environment, transforms their personal as well as their academic improvement as the school recognises the two are inextricably linked."
>
> **- ISI inspection**

Vision

Bethany 2028 is a school which is:

- Providing an innovative and creative education.
- Encouraging the virtue of learning in young people.
- Living our Christian values through excellent pastoral care.
- A flourishing school investing in the future.

Bethany's Values

At Bethany, we believe every child is an individual. We celebrate individuality and champion original thinking. We help pupils to develop their courage, curiosity and compassion. We create an environment in which every young person has the confidence to learn, contribute and flourish in their own way. Because originality changes the world.

Courageous

How we grow and embrace the future

We help young people embrace challenge with confidence, adaptability and determination. By valuing diverse perspectives, responding positively to change, solving problems creatively and learning from setbacks, pupils develop the resilience and resourcefulness to thrive in an increasingly complex world.

Compassionate

How we connect with others

We create a caring, inclusive community where every pupil feels known, seen, valued and respected. Through kindness, empathy and encouragement, we help one another grow with confidence and compassion.

Curious

How we discover the world

We inspire questioning, exploration and imagination, encouraging pupils to think independently, challenge assumptions and develop a lifelong love of learning. We nurture a spirit of discovery that helps young people engage confidently with the world around them.

> Our values of **Courageous**, **Compassionate** and **Curious** capture what is most important to us. We encourage pupils to show kindness and respect for others, to approach learning with curiosity and enthusiasm, and to embrace challenge with courage and resilience. These values shape daily life at Bethany and help prepare our pupils for life beyond school.
>
> **– Paul Jones, Headmaster**

Bethany's Virtue of Learning

At Bethany, learning and improvement permeates the culture of the School. In order to achieve that, we celebrate both progress and attainment. We understand that children who develop excellent learning habits at school become life-long learners, taking them through university and beyond successfully.

Engage

Be prepared to manage your attention, take responsibility and be mindful.

Small class sizes and a focus on engaging all our pupils as individuals maximises their achievement in every lesson. Our staff know every child very well and their expert teaching leads to excellent learning, ensuring that all reach their full potential at Bethany.

Persist

Be prepared to persist when you find things difficult. Be prepared to apply yourself.

With a range of subjects across all disciplines, your child will enjoy adventurous learning at Bethany, whatever their earlier experiences. Pupils are encouraged to persist in the face of hurdles in their learning, developing resilience as they respond to future challenges.

Question

Be prepared to check knowledge claims and develop your spiritual understanding.

An education for life means building the confidence to ask questions. Lessons at Bethany encourage your child to question and think for themselves, equipping them with valuable habits which will benefit them their whole lives.

> "The quality of the pupils' personal development at Bethany is excellent, with pupils rapidly developing strong self-knowledge, self-esteem, and resilience."
>
> **- ISI Inspection, April 2023**

React

Be prepared to deal with problems you face – think on your feet.

By encouraging each child to think creatively and explore solutions, your child will develop a learning agility that allows them to ride the waves of a changing world and face the future with a positive mindset.

Reflect

Be prepared to check and improve your own work. Be a reflective learner and develop the craft of scholarship.

Developing the learning habit of reflection is vital in accelerating our pupils' progress. Pupils at Bethany are encouraged to reflect upon the feedback they receive, both in lessons and around school. By setting aside time for reflection, pupils achieve their very best.

Staff Benefits and Wellbeing

Whether it's taking advantage of our excellent onsite facilities or our generous pension scheme and healthcare perks, there are plenty of benefits to working at Bethany School.

New Employee Buddy System

New staff are assigned a buddy once recruited to support them both on the lead up to joining and across their first year.

Free use of facilities

Free use of onsite facilities including our modern fitness suite and 25 metre, 6-lane award winning swimming pool.

Training & Development

Support for training and development – we encourage all staff to engage in reflective and relevant CPD regularly.

Free eye tests

Staff are entitled to comprehensive eye care benefits, which include eye tests to ensure the health and well-being of their vision. In addition to the eye examination, staff are also provided with vouchers that can be redeemed for glasses.

Pension Scheme

Membership of a Defined Contribution (DC) Pension Scheme is offered to both Teachers and Support Staff. Additionally, there is an option for salary exchange, also known as salary sacrifice.

Free parking

Free parking is available for all staff members, ensuring convenient access to parking spaces at any time.

Free Life Insurance

Staff are offered free life insurance coverage as part of their employment benefits package.

Regular staff socials

Regular staff socials, including free Christmas lunch and annual summer and winter parties.

Subsidised Accommodation

Some job roles come with an onsite accommodation option. Living onsite will come with a reduction in rent and subsidised council tax and water bills.

Christmas shutdown

Discretionary leave for school shutdown over Christmas for Support Staff.

> From my very first day at Bethany everyone has been friendly and helpful - there's a real open-door culture.
>
> **- Bethany Support Staff**

Role Overview

Teacher of Geography

We are looking to appoint an inspiring teacher who will work with colleagues to deliver engaging lessons and contribute to curriculum development, project-based learning at Key Stage 3 and the fieldwork programme.

Application Closing Date: Currently ongoing

Interviews: Decided upon application

Start Date: January 2027

Terms: Part time or full time opportunities available

Salary: Competitive

The Teacher of Geography will teach pupils across Years 7 to 13, from Key Stage 3 through to GCSE and A Level.

Geography is a popular GCSE option at Bethany. The department follows Edexcel iGCSE and A Level specifications and has two well-equipped teaching rooms, shared resources and a budget to support development. Fieldwork is an established part of the subject, with local and wider visits.

ICT is used throughout Geography teaching and administration, including Microsoft Teams. The successful candidate will be confident using technology, committed to high-quality teaching for pupils of different abilities, and keen to contribute ideas and share practice with the department.

Key Responsibilities

Teaching

- To set high expectations which inspire, motivate and challenge pupils.
- To promote the virtue of learning through the encouragement and practising of learning habits for pupils in lessons.
- To use data to promote good progress and outcomes for pupils.
- To plan and teach well-structured lessons.
- To adapt teaching through differentiation to respond to the strengths and weaknesses of all pupils.
- To use the School's assessment policy to make accurate and productive use of assessment.
- To use the School's behaviour policy to manage behaviour effectively to ensure a good and safe learning environment.
- To fulfil wider professional responsibilities including tutoring, duties, staff meetings, Saturday activities and School events.
- To take an active role in managing personal professional development including contributing effectively to a Professional Learning Community.
- Planning and preparing courses and lessons.
- Teaching, according to their educational need, the pupils assigned to you.
- Setting and marking work (including examinations) to be carried out by the pupils in School or elsewhere.
- Assessing, recording, and reporting on the development, progress and attainment of pupils.
- To enhance pupils IT skills as part of their academic provision.

Other activities

- Promoting the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to you.
- Providing guidance and advice to pupils on educational and social matters.
- Making records and reports on the personal and social needs of the pupils.
- Communicating and consulting with the parents of pupils.
- Communicating and co-operating with persons or bodies outside the School.
- Participating in meetings arranged for any of the purposes described above.
- Assisting with School weekend activities, to include two Saturday duties per Term.
- Contributing to the wider life of the School, including extra curricular activities.
- Contributing to the planning and delivery of Geography fieldwork and trips, in accordance with the School's procedures.

Assessment and reports

- Providing or contributing oral and written assessments, reports and references relating to individual pupils and groups of pupils.

Appraisal

- Participating in any arrangements that may be made for teacher appraisal.

Further training and development

- Reviewing from time to time your methods of teaching and programme of work.
- Participating in arrangements for your professional development.

Educational methods

- Advising and co-operating with the Headmaster and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment of pastoral arrangements as they relate to Geography.

Child protection, discipline, health and safety

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact.
- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised School activities elsewhere.

Staff meetings

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.

Public examinations

- Participating in arrangements for preparing pupils for and supervising them during public examinations and providing assessments.

Administration

- Participating in administrative and organisational tasks related to the duties described above, including the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after School sessions.

Person Specification

	Essential	Desirable	Method of Assessment
	Requirements needed to perform the role.	Additional experience that would strengthen an application.	
Qualifications	• An appropriate Geography degree or equivalent subject qualification. • A recognised teaching qualification.	• Further study in Geography or education.	• Production of the Applicant's certificates. • Discussion at interview. • Independent verification of qualifications.
Experience	• Experience teaching Geography through GCSE and A Level.. • Evidence of effective teaching, assessment and support for pupils across the ability range.	• Experience contributing to curriculum development and fieldwork. • Experience using Microsoft 365 for Education.	• Contents of the application form. • Interview. • Professional references. • KS3 or KS4 lesson observation.
Skills	• Strong classroom teaching, planning, assessment and behaviour management skills. • Excellent communication, interpersonal, organisation and ICT skills. • Ability to lead colleagues, manage competing priorities and build constructive relationships with pupils, staff and parents.	• Ability to develop engaging project-based KS3 learning and new fieldwork opportunities.	• Contents of the application form. • Interview. • Pupil interview. • Professional references. • KS3 or KS4 lesson observation.
Knowledge	• Strong Geography subject knowledge and interest in current developments in pedagogy and practice. • Understanding of safeguarding responsibilities and the needs of pupils with differing abilities and learning profiles.	• Knowledge of Edexcel iGCSE Geography and Edexcel A Level Geography specifications.	• Contents of the application form. • Interview. • Professional references. • KS3 or KS4 lesson observation.
Personal competencies, qualities, attitude and behaviours	• Pupil-centred, positive, proactive and committed to high standards.. • Committed to developing all pupils' geographical understanding and enjoyment of the subject. • Able to work collaboratively, maintain appropriate professional boundaries and promote the welfare of children and young people. • Willing to contribute fully to the wider life of a busy boarding and day school.	• Creative curriculum development ideas and a willingness to share practice with colleagues.	• Contents of the application form. • Interview. • Professional references.

Application

An online application form can be accessed and completed by visiting our website under About Us > Staff Vacancies or by contacting Bethany School Human Resources by telephone or email.

- Closing date: Currently ongoing
- Interviews: Decided upon application

The post is subject to the receipt of two satisfactory references, completion of a confidential medical questionnaire and an enhanced Disclosure & Barring Service check.

Bethany School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo enhanced child protection screening appropriate to the position, including checks with the Disclosure and Barring Service and previous employers.

As part of your role, you will be required to adhere to all School Policies, to include but not be limited to Safeguarding and Child Protection, Code of Conduct and Health & Safety.

Bethany School is an Equal Opportunities Employer and appointments will be made without regard to gender, age or ethnic origin.

This post is exempt from the Rehabilitation of Offenders Act 1974.

Queries

If you have any queries at all about the vacancy, or any part of the recruitment process, please contact the Bethany School HR Department by phoning: **01580 211 273** or by emailing: **recruitment@bethanyschool.org.uk**

Bethany School, Goudhurst, Kent, TN17 1LB

Tel: 01580 211273

Miss Toni Carter | Director of HR
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