

2021/22

The Bethanian



Bethany
since 1866



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Teaching & House Staff

- Mr Ritchie Beckham BA (Hons), Teacher of English and Media
- Mr Darius Bell BA (Hons) MRes, PGCE, Teacher of English, Media and History
- Mr Alex Bolton, BA (Hons), NPQSL, Director of Performing Arts, Head of Year 10 and 11
- Miss Leah Bullock, Trainee Music Teacher
- Mrs Nicola Clough, BDES, PGDE, Art and Textiles Teacher
- Mr Richard Clough, BA (Hons), PGCE, History Teacher
- Mr Clifford Cooper, MSc, Director of Extra Curricular Activities, Teacher of Maths
- Mr Simon Cuthbert, Head of Religious Studies, Lay Chaplain
- Mr Simon Davies, BA (Hons), Head of History and Politics and The Orchard Housemaster
- Mr Simon Duff, BEd, TEFL, NPQML, Head of Business Economics, Second Assistant Housemaster The Orchard, Head of 6th Form
- Mr Jamie Forde, Swimming Pool Manager and The Mount First Assistant
- Miss Mathilda Fuller BA (Hons), Teacher of Mathematics, Second Assistant Housemistress The Orchard
- Mrs Sarah Fuller, BSc, Speech Pathology and Therapy, Learning Support Assistant and Exam Access Arrangements
- Miss Chloe Fyfe, Teaching Assistant
- Mr Alejandro Garcia, HNC, Spanish Teacher
- Mr Sherrick Hamilton, BA (Hons), Head of Computing and IT Services
- Mr Steve Hampton BSc, PGCE, Teacher of Food and Nutrition, Second Assistant Housemaster The Orchard
- Mrs Sarah-Jane Harley, Sports Coach
- Mrs Katie Harper, BSc (Hons), QTS PGCert SpLD, School SENCo, Head of Dyslexia and Learning Success, Learning Support, Specialist Teacher
- Miss Katie Hayward, Trainee Teacher and Art Technician
- Mrs Frances Healy, BA SpLD, English Teacher

- Mr Tom Henson, BA (Hons), Teacher of Games, First Assistant Mount House
- Mrs Ann Hurst, Learning Support Assistant
- Mr Anthony Khan, BA (Hons), PGCE, Business Studies Teacher, Housemaster The Mount and Head Of Young Enterprise
- Miss Samantha King, BA, Head of Girls' Games
- Mr Adam Manktelow, BSc (Hons) PGCE, Joint Head of Maths
- Miss Claire Mills, BEd (Hons), Learning Support Specialist Teacher, Head of Year 7 and 8
- Mr Marcus Norman, BEd (Hons), Head of Design & Technology
- Mr Matt Payne, BA (Hons), Director of Sport
- Mrs Rachael Payne, BA (Hons), PGCE, Dance Teacher
- Mr Rob Philbin, BSc (Hons), PGCE, Biology and Science Teacher
- Mr Devin Reilly, BSc (Hons), Physics and Science Teacher and Head of Competitive House
- Mrs Nicola Rendall-Jones, BA, DTEFLA, PGCE, Head of EAL
- Mr Ceri Roberts MSc BSc (Hons) PGCE, Teacher of Geography
- Mrs Caroline Rowell BA (Hons), Teaching Assistant Apprentice
- Mrs Carly Shapland, BA (Hons), Head of English and Media
- Miss Fleur-Estelle Shaw, MA PGCE, Head of Geography and UCAS Coordinator
- Mrs Sarah Smart, BA (Hons), PGCE, NPQML, Head of Art and First Assistant The Orchard
- Mrs Anne-Marie Sturrock, BEd (Hons), Teacher of DLS, EAL, PSHCE Coordinator
- Mr Declan Sullivan, Teaching Assistant
- Mr Mike Thomas, MSc PhD, Head of Science and Kendon Boarding Assistant
- Mr James Vickerman, BSc (Hons) PGCE, Science Teacher, Kendon Housemaster
- Mrs Julia Wareham, BEd (Hons), Maths and Games Teacher, Head of Year 9, Prep School Liaison Officer, Second Assistant Housemistress The Orchard
- Mr Michael Willis BA (Hons) PGCE, Head of Modern Foreign Languages
- Miss Jada Woolf, MEd, BSc, Joint Head of Maths
- Ms Leaf Ye Zhao BA PGCE, Mandarin Teacher

Support Staff

- Mrs Jacky Austen, Housekeeping Supervisor
- Mrs Karina Austen, Housekeeper Old Poplars
- Mrs Monica Beadsworth, Accounts Manager
- Mrs Sara Cooper, Admissions Assistant
- Mr Phil Crafter, IT Technician
- Mrs Andrea Discombe, PA to Headmaster
- Mrs Rhiannon Eyre, Sister Wellness Centre
- Mrs Margaret Fillery, Senior Science Technician
- Mrs Mandy Hallett, Housekeeper The Mount
- Miss Karen Lane, Housekeeper Kendon
- Mr Mick Levett, Design & Technology Technician / Food & Nutrition Technician
- Mrs Sally Martorell, Registrar
- Mrs Amy Mewse, School Receptionist
- Miss Celia Mooney, HR Assistant
- Mrs Ceri Mooney, School Receptionist
- Mrs Claire Rendell, Librarian and Archivist
- Miss Hayley Rigg, Finance Officer
- Mr Keith Terry, Estates Manager
- Mrs Penny Thompson, Deputy Sister Wellness Centre
- Mr Chris Thorncroft, IT Technician
- Ms Katja Thornton, Examinations and Data Manager
- Miss Caroline Webb, Marketing Manager

Estates Team

- Mr Andrew Austen, Maintenance
- Miss Cheryl Austen, Cleaner
- Miss Kayley Austen, Cleaner
- Mr Jonathon Bourne, Head Groundsman and Minibus Driver
- Mr Vinny Boxall, Minibus Driver
- Mr Bradley Gilbert, Maintenance Operative
- Mrs Shirley Goldsmith, Cleaner
- Mrs Sarah Harris, Cleaner
- Mr Steve Hickmott, Maintenance Operative
- Mr Ben Howe, Sport Turf Apprentice

- Mrs Lucia Jaramba, Cleaner and Second-hand School Uniform
- Mr Alan Jones, Maintenance
- Mrs Louise Kirby, Cleaner
- Mrs Dawn Knight, Cleaner
- Mrs Mary Lane, Cleaner
- Mrs Jane Marrable, Cleaner
- Mrs Jean Relf, Cleaner
- Mr Steven Sault, Minibus Driver and Maintenance
- Miss Dawn Saunders, Cleaner
- Mr Danny Sears, Estates Coordinator
- Mr Jakub Slecza, Maintenance
- Mr Richard Smith, Minibus Driver
- Mr Matt Tattnell, Minibus Driver
- Mrs Sue Wilson, Cleaner
- Mr Robert Wright, Minibus Driver

Pupil Leadership Team

Head of School

Harry Chambers

Deputy Heads of School

- Max Brown
- Tawana Chikopa
- Amelia Midgley

Prefects

- Holly Adamson
- Harry Bartram
- Cobe Bennett
- Alex Brown
- Alexis Casdagli
- Emily Hills
- William Hinde
- Tom Jenkins
- Felix Lawrence
- Erica Lim
- Aidan Mathieson
- Leon Monk
- Charlotte Noakes
- Aaron Parker
- Adam Taylor-Feakin
- Stefi Vatrila
- Theodore Von-Halas



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Headmaster's welcome



We started the new academic year by Covid testing all pupils and staff in the last week of the summer holidays. Our overseas boarders arrived during that week and they were subject to the quarantine requirements which existed at that time, which was a two day quarantine period at Bethany. This allowed us to start our term as normal.

The teachers were delighted to return to 50-minute lessons and teach in their own classrooms. The wearing of face coverings started off being optional to pupils in the classroom. They had to be worn on School transport.

As we did the previous year, we remained sensible and pragmatic whilst at the same time being as proactive as possible. This was appreciated greatly by the parents.

Throughout the course of the autumn term different year groups had to wear masks for different amounts of time. The most important thing was that face-to-face teaching took place again at Bethany.

Our annual charity walk day took place on Friday 17th September. Considerable funds were raised for the various charities and our pupils were once again complimented by the local landowners for respecting their properties.



Our annual Sports Afternoon also took place in September, and it was a great way for the School to come together. There was a variety of activities that took place which were diverse – even welly throwing became an event! It was great to see the children mingle so freely and safely with each other on a sunny afternoon and a welcome relief from the Covid situation.

We had our first Open Morning of the year with one-way systems everywhere towards the end of September and this was very well attended.

On the 1st October we had our Meet the Tutor evening for those parents who were either new to the school or whose children changed tutors. This was a well attended event and parents expressed happiness and relief at the School returning to normal and once again voiced their appreciation of the pragmatic approach the School adopted for all Covid related matters.

Pupils in Years 8 and above were vaccinated against Covid on Tuesday 28th September, and I think it is fair to say that the organizational efficiency of the dedicated staff who came in to administer the injections left a lot to be desired.

We were informed in advance that there would be thirteen people in the group to administer both the flu and covid vaccines. Eight turned up and there was no sign of the vaccine due to the petrol shortage that existed in the country at the time. The vaccines arrived two hours later than expected and were then administered to the pupils. It took longer than anticipated and I had to make some on the spot decisions which enabled the visiting medical staff to remain at Bethany longer that day, thus ensuring that all of our pupils were vaccinated.

I can look back on it now and smile at some of the cumbersome practices I observed, but at the time I was rather frustrated with their somewhat outdated methods used to getting things done. Vaccinators are lovely people, the operating systems they use need to be reviewed and streamlined and made far more efficient.

Bethany obtained planning permission to build the Performing Arts Centre during the summer holiday and

hosted some parent dinners during the autumn and spring terms. These led to some welcome donations to the fundraising appeal that Bethany started to help fund the construction of the Performing Arts Centre.

We had a two week half term, but due to the Covid situation (both nationally and internationally), we remained open for our overseas boarders who stayed with us for the fortnight. We organised a rota of staff to help us look after the boarders and it was a joy and a privilege to help them in their hours of need.

The annual Remembrance Service took place in Chapel on Thursday 11th November, and once again our pupils were impeccably behaved.

On Tuesday 16th November, Bethany hosted a Computer Science Workshop for teachers who teach computer science in other independent schools. We had teachers attend from all over the country and the feedback was very positive indeed.



Years 7-9 Disco

The FOBS sponsored Years 7-9 disco took place in the Assembly Hall on Friday 18th November with Mr Brinson as the disc jockey. A great night was had by all and over £1,000 was raised for charity.

Continued over...



The Covid community rate of transmission increased as the end of term approached. Both the Christmas Concert and Christmas Carol Service were recorded and distributed to parents electronically. Although we were unable to have very large gatherings, I was delighted that Christmas parties for the various year groups were able to take place on site. On the last day of term, pupils were allowed to wear Christmas jumpers for the day, and all monies raised went to Save the Children Charity.

We also had a lovely traditional Christmas lunch and rounded the day off with a staff pantomime which was a suitably lighthearted way to end a long term.

2022 didn't start so well for me personally as I tested positive for Covid on Sunday 2nd January. Luckily, I remained asymptomatic and was able to work from home. Rather frustratingly, I tested positive for ten successive days although I felt very well throughout my enforced absence. Being held in captivity for ten days, reinforced to me that I would not enjoy prison and so I had best keep on the right side of the law!

When I returned from my Covid absence, I was pleasantly surprised at the number of pupils who seemed genuinely pleased that I had not been ill and that I was now back at School. We have excellent drama students at Bethany, but I would like to think that they were genuine when they were talking to me about my welfare rather than performing!

Our Parent Teacher Meetings remained remote so that we did not take unnecessary chances with pupils or staff catching Covid. Throughout the year we were particularly mindful of keeping pupils in Years 11 and 13 safe as they were scheduled to sit external examinations in the summer term.

Our first Open Morning of 2022 took place on Saturday 3rd February and it was another great success. Once again, the pupils excelled as ambassadors for the School.

The School decided that the wearing of face masks would become optional after half term, which was a relief to all the pupils and staff.

A series of drug talks was given by Dave Parvin to the pupils in Years 9 and above on Monday 28th February and these were well received by the pupils. Separate presentations were given to staff and parents and we all came away more informed as a result.

On Thursday 3rd March Bethany celebrated World Book Day, and I dressed up as Willy Wonka. I was left in no doubt during the course of the day that I had failed to have the most obvious ingredient, which was chocolate, and that if I was ever to do it again I should ensure that I had copious amounts of the confectionary with me so that not alone could I look like Willy Wonka, but that I could act like him as well!

The Festival of Scholars event on Friday 4th March was excellent. It was great to be able to resurrect this again. It was yet another reminder that Covid was finally in retreat when it came to organising School functions.

On the same day, Year 12 pupils organised a cake sale with cakes made by Year 7 and 8 girls and their parents. It raised £250 which was donated to help the humanitarian efforts in Ukraine.

On Saturday 5th March we had a most enjoyable comedy night sponsored by FOBS. It was great to see people laugh at genuine humour, and again it was another powerful antidote to the negativity surrounding Covid.

February/March, of course, is also Rugby Six Nations time and I was delighted, due to the kindness of a Bethany parent, that I was able to lay my hands on 4 rugby tickets for the England versus Ireland rugby match at Twickenham. My wife, son and daughter came with me and Ireland emerged victorious. This was helped in no small measure by the sending off of an English player in the first few minutes of the match, which did not bother me unduly!

Spring term ended with the School production of Grease. Over 70 pupils were involved in the production. It was professionally delivered and reinforced the need for Bethany to provide such talented pupils with modern performing facilities.



Grease

Having received confirmation earlier in the year that the examinations would go ahead as planned, the summer term was, of course, dominated by GCSE and A level examinations. All of our pupils were sitting external examinations for the very first time. We helped our pupils cope with the inevitable pressure as best we could and thankfully only a handful of pupils were unable to sit one or two examinations due to Covid.

Mrs Healy and I were delighted to welcome the boarders for their annual barbecue on Thursday 5th May. It was delightful to see the children relax, play ball games and simply chat to each other given the enforced separation that so many of them had to endure over the previous two years.



Karl Hopwood visited Bethany on Wednesday 11th May and delivered talks about online safety. With technology, and especially social media, continually evolving it was great to be kept up to date about the latest trends.

To mark the Queen's Platinum Jubilee, Bethany had a tea party for our pupils on Thursday 19th May. We played music from her previous jubilee years namely 1952, 1977, 2002 and 2012, which went down very well.

On Friday 20th May we had our Year 13 leavers' ball and pupils who left in July 2021 were also invited. It was a great evening and another welcome sign of normality. As has become the norm, some of our Bethany parents displayed better dancing skills than their offspring!

We surveyed staff, parents and pupils in May and analysed the results. There was a lot of positivity in the replies, as well as useful pointers on how matters could be improved further which was greatly appreciated.

I was delighted that our annual Speech Day/Leavers' Day/TBS Reunion Day was a live event on Saturday 25th June. We changed the format this year so that it was a morning affair. Some further refinement will take place next year following welcome and valuable feedback. Ben Heason, who has climbed mountains and waterfalls all over the world, was our guest speaker and gave an inspiring talk.

The junior production took place on Friday 1st and Saturday 2nd July in the Assembly Hall. We were treated to a 'Night of Musicals' showcasing numbers from Cats, Matilda and Annie. It was great to see the pupils enjoy themselves so much while performing to a high standard.

The following day saw us host our annual Getting to Know Bethany day, when pupils who were joining Year 7, 8 and 9 in September, had a series of activities while their parents were informed of how Bethany operates as a school.



Activities Week

The last three days of the Summer term were devoted to Activities Week, where every year group had a variety of activities, and it was a most energetic and enjoyable way for the pupils and staff to spend the last few days of term.

I was very pleased indeed with the GCSE and A level results when they were published in August. All of our sixth formers got the necessary results to get them to their next stage of life after Bethany be that university, apprenticeship or the world of work. Our GCSE results, especially at the higher end, were particularly pleasing.

As Bethany is a registered charity, the Board of Governors are trustees of the charity and volunteer their services. They challenge and support me in equal measure, as indeed they should and I am very grateful to them for so doing.

Co-ordinating this magazine is a mammoth task, and I would like to thank the Marketing Manager, Caroline Webb, and her team for doing this in such a calm and efficient manner. 🌳

Francie Healy, Headmaster



Kendon



Number of pupils

27

Head of House
Daniel Reilly

Deputy Head of House
Theo Lau

“Always Kendon.”

I have spent the past 5 years as a boarder in Kendon, all of which have been absolutely brilliant. Even though I am excited to move on to The Orchard next year, it deeply saddens me to say goodbye to a House that has so much character and history and has been my home since Year 7.

The spirit of Kendon (not to be confused with the ghost of Annie!) has always been one of companionship, friendship and fun. I have loved being with so many friends in the boarding house, frequently doing all manner of activities and games in the evenings. Pool is always popular with all the boarders when relaxing in the common room, as is playing FIFA on the PlayStation which is always highly competitive, but I'll also have great memories of evenings playing games like Manhunt too!

Everyone always enjoys the special events we have, including the summer BBQs, the Christmas parties, and the annual decorating of the Kendon Christmas tree (always a big occasion!). Kendon trips have also always revolved around the theme of food! For example, our most recent trip to Dinogolf in Tonbridge was followed by a meal at the Smith & Western where most of us ate far too much!



We've also had several trips to the largest Domino's Pizza restaurant in Britain, one of which was particularly interesting when we realised there were no spoons to eat the ice cream and had to run to Sainsbury's to buy a pack! The Queen's Jubilee was also marked with takeaway pizza in House and birthdays are always celebrated with fantastic cakes made by Dr Vickerman.

I was chosen to be Head of House this year, for my final year in Kendon, and I was very proud and grateful to be given this opportunity. It has allowed me to give something back to the House, to help other boarders, and to support the House Staff. It has also helped me to grow in confidence, and to develop leadership skills.

Boarding has helped me to become a more independent person. When I started boarding in Year 6 at my last school I was hopeless! I couldn't organise my bag to come home or back to school, I needed lots of help with settling in and with homesickness. When I moved to Bethany, I started to board at weekends, which I had not done before. This helped me to become much more used to boarding and I gradually got more organised, and was able to plan my bag and 'stuff' for coming home and back to school independently. This has all helped me to be better at planning and thinking for myself more too. Boarding might not be for everyone, but I would say that it is definitely worth a try and, thanks to the amazing support I've had in Kendon, I love it!!!



All of the boarding staff throughout the years have supported me when times were tough and have celebrated my successes and I would like to say a massive thank you to Mr Vickerman as Housemaster, and to his wife, Dr Vickerman. I would also like to thank the Assistant Housemasters I've had over the years: Mr Smith, Mr Staiano, Mr Axon, and Mr Henson, together with Mr Thomas and Mr Cooper and, of course, Karen, who keeps the House running smoothly, making sure it's always clean and tidy and that our laundry is always done super-quickly, and keeps us on our toes to keep our rooms tidy!



I'll really miss being part of this fantastic house. #AlwaysKendon.

Daniel Reilly, Head of House 🌳



The Mount



Number of pupils
19

“Once a Mountie, Always a Mountie.”

Anthony Khan

So many new faces again this year, with the boarding houses switched once more as we moved away from our boarding bubbles back into something a little more normal, with the Mount becoming a weekly and full boarding house for boys in Years 7 to 11.

The Mount was truly an internationally diverse house, with no less than 9 different nationalities represented, and bringing a depth of culture that saw amongst other things much Spanish food being cooked, incredible curries brought back after weekends, more cheers for Verstappen than Hamilton in Formula 1, regular trips for several into Europe, Champions League evenings with many divided loyalties, and most importantly much laughter and camaraderie.



On the staffing front, Mr Bell joined the house after Christmas as our new assistant Housemaster, with Mr Forde leaving to spend more time with his family and later in the year a new arrival; congratulations! Mr Bell brought much energy and set up a pool tournament that I think may still be running. The ever reliable Mr Thomas rounded off our duty staff team, with Stacy and Louise being brilliant domestic staff. A special word for Mandy, our housekeeper, who left the Mount at the end of the year to work in the Orchard. Mandy joined Bethany in 2013 and worked in the Mount since. She was a 2nd Mum to numerous boarders and will be greatly missed by pupils and staff alike; thank you so much Mandy for your hard work and for your patience, sometimes with the boys and occasionally with me!

Two trips spring to mind especially, a visit to Canterbury in March where the boarders took an impressive interest in the Cathedral, even quizzing volunteer staff, and a brilliant day out at Hever Castle in September, which was a

great way for the full boarders to get to know each other, as well as getting soaked in the water maze. Christmas was particularly special, with all the boarders gathering for a meal before being entertained by a professional “illusionist”, a minor TV celebrity no less! The big spend this year was a PlayStation console with controllers, etc. To say this was popular would be risking an understatement: lots of fun was had by all.

What was nice this year was that, post-Covid restrictions, flexi boarding was able to return, subsequently several of our boarders came for a few nights a week, with the occasional day pupil staying over. The year certainly felt like a part return to normality, which was most welcome by all.

This year was a landmark one for myself and my family. After 27 years working in boarding at Bethany, starting in Pengelly, moving to the then newly built Orchard, and the last 21 years as Housemaster of the Mount, it was finally time for me to leave school. We have been privileged



to have been a part of this special community for so long, and I would like to thank my wife, Emma, for her support and involvement with the boarders during this time. Our children have grown up with the Mount boarders, and are all the better for that experience. Thank you to those parents who contributed to our leaving gift, it was very generous and hugely appreciated. In my very first year as Mount Housemaster, my senior prefect wrote a parting poem, which I put onto bookmarks and have ever since presented to each Mount boarder as they join the house. What better way to end for all those end for all those leaving the Mount this year:

There are times you will remember,

There are times you will regret,

There are times you will be proud of,

But your times in the Mount, you will never forget.

Anthony Khan, Housemaster



The Orchard



Number of pupils

46

House Committee

Ben Caney

James Caney

Eriife Olatunji

Tom Jenkins

Alicia Cripps

Edith Lowe

Anna Bearfield

Stefi Vetrila

“Success consists of going from failure to failure without loss of enthusiasm.”

(Supposedly Churchill but almost certainly wrongly attributed)

Well, here we are again. This was a more normal year, but still with its share of Covid-related ups and downs. It was nice to not be prisoners in Curtisden Green, but we still had to cope with various quarantine and related restrictions.

We returned to being both a weekly and full boarding House, which meant that all of the Sixth Formers could once again be found under our roof. However, we also kept the junior girls with us as Old Pops remained closed for the academic year. This particular change, over the last two years, has necessitated a fundamental shift in the nature of The Orchard, which was, only a few years ago, not even a Sixth Form House but purely for Year 13 students, with the emphasis very much on preparing for a life of independence at university. Change, in and of itself, is neither good nor bad, and how it turns out depends on what you choose to make of it. Most of our students have embraced the change and have remained hugely supportive of the whole House community.



We were delighted to welcome new faces in the staff team this year, with Mr Hampton joining us permanently from Liverpool, and Mrs Zhao joining us on a term-long loan whilst she went through the small matters of a wedding and a house purchase. At Christmas, Mrs Zhao left the boarding house team and Karina stepped in as a more than worthy replacement on a temporary basis until the end of the summer term. They joined the established first-teamers Mrs Smart, Mrs Wareham and Mr Duff, and all worked incredibly hard to ensure that the pupils were as well supported as ever.

One of the occasional problems of having a Sixth Form boarding house is that they're all a little bit too cool for school, and are afraid of showing enthusiasm or making too much noise for fear that people might think they're a bit lame. I am delighted to say that our Year 7-11 girls had no such qualms, and the House has positively reverberated to the various sounds of youthful enthusiasm, often involving squealing and screaming, neither of which are particularly pleasant experiences for a hearing-

aid wearing bystander, I can tell you. Many of the screams had a decidedly European tinge, a result of our post-Covid return to one-term boarders from Spain and France, all of whom have offered a huge amount to the House, often at considerable volume.

Many of our Chinese and Hong Kong students have continued to amaze all-comers with their cooking ability. Equally amazing is their cleaning up, which always leaves the kitchen tidy. Spotless, in fact, almost forensically so. Meanwhile, others will make noodles from a packet and leave detritus all over the place. I'm still waiting for good habits to rub off, but it's proving a long and somewhat fruitless wait...

The move back to post-Covid normality was hugely welcome following the massive disruption of the last two years, but we still had our share of quarantining students, as well as remaining open for the first (and only!) time at half term in the autumn. Owing to their somewhat draconian quarantine rules, several of our Hong Kong and Chinese boarders were not able to go home between



arriving in the UK in September 2020 to leaving us and finally returning at the end of A Levels this summer, and it is entirely to their credit that they came through that period as well adjusted as they did. I don't think many of us could really comprehend 23 months away from home.

We had a fantastic bunch of Year 13 students this year who set an excellent example to those around them and, as ever, I hope that they get everything they deserve when the exam results come out in August. I wish all of them well as they go on to university and job opportunities.

I must finish by thanking the House Committee, who put forward lots of excellent ideas for developing the House and spending my budget, the phenomenally hard working duty staff and our brilliant cleaning team of Karina, Cheryl and Kayley and, lastly but by no means least, my long-suffering wife who helps keep me sane (not always an easy pastime) and doesn't complain when I see her only once every three weeks during term time.

Simon Davies, Housemaster 🌳



Upper Sixth Leavers



Holly Adamson

A levels: Drama, Music and Textiles
Awards: Senior Sportswoman
Next: University of Exeter, Drama



Guodan Bao (Lucy)

A levels: Maths, Further Maths, Art, Mandarin
Awards: The Robert Coupland Prize (for academic and social progress)
Next: University of Sheffield. Landscape and Architecture foundation year



Harry Bartram

A levels: Applied Business Studies, Biology and DT
Awards: The Hoopers Applied Business Studies and Finance Prize, The Sixth Form Samuel Kendon Prize for Craft and Design, The Biology Prize for A level
Next: University of Exeter, Business and Environment with Industrial Experience



Cohen Bennett (Cobe)

A levels: Economics, Media, BTEC Music & EPQ
Awards: The Alex Marks Trophy for Endeavour
Next: Commerical Apprenticeship at Mitie for a year followed by University of East Anglia, Economics (deferred entry Sept 2023 start).



Alexander Brown (Alex)

A levels: Computer Science, Maths, Physics
Awards: Bronze Duke of Edinburgh's Award, Lord Stamp Memorial Prize for Maths, Physics Prize
Next: UEA – Engineering



Max Brown

A levels: Maths, Further Maths, Chemistry, Physics
Awards: Deputy Head of School, The Chemistry Prize for A level, The Further Mathematics Prize for A level, Physics, Maths, Chemistry Olympiad Certificates, Bronze and Silver DofE, 1st XI football. Top goal scorer in The Cage.
Next: Taking a gap year and hoping to study sports and exercise science at Loughborough from Sept 2023.



Matthew Butters

A levels: Media Studies and Music
Next: BIMM, Popular Music Performance & Songwriting



Alexis Casdagli

A levels: Drama, Computer Science, Geography and English
Awards: Silver and Gold LAMDA Certificates, The Roche Prize for Drama
Next: Falmouth University, Game Development: Design



Harry Chambers

A levels: Geography, PE and Politics
Awards: The Roger Kimber Prize for Effort (A Level Geography), The Pippa Blackman Trophy for Excellence in Academic PE, The Edward Hayward Memorial Prize the Head of School
Next: Bournemouth, Sport and Exercise Science



Yuk Shing Chan (Albie)

A levels: Maths, Further Maths, Physics and Mandarin
Next: University in Hong Kong



Tawananyasha Chikopa

A levels: Biology, Business Studies and PE
Awards: The Stamper Prize (social skills helpful), The William Ruzzak Memorial Prize the Deputy Heads of School
Next: Canterbury Christ Church, Sports Therapy and Rehabilitation with a foundation year



King Yin Chong (Kelvin)

A levels: Maths, Mandarin and Physics
Awards: EAL Prize
Next: City University HK



Raphael Choudhury

A levels: Biology, Chemistry & Politics
Awards: The Anthony Clarke Memorial Trophy (for courage)
Next: Swansea University, Chemistry with a foundation year (2023 start)



Alicia Cripps

A levels: Applied Business Studies, Geography and Textiles
Next: Bath Spa University, Fashion Marketing and Management



Oliver Hales

A levels: Applied Business Studies, Finance and Photography
Next: University of Greenwich, Finance and Investment Banking



Emily Hills

A levels: Geography, History, Biology
Awards: Silver dofe Certificate of Achievement, The Timothy Sedgewick Cup
Next: Midwifery at University of Suffolk



William Hinde

A levels: Art and Music
Next: Applying for Apprenticeships in the automotive industry



William Howell

A levels: Applied Business Studies, Finance and Photography
Next: Underwriter Apprenticeship at Zurich



Ruqaiyah Jarviton

A levels: Economics, English and Politics
Awards: The Stobart Prize for Business Studies and Economics, The McLaren English Prize, The Alex Ward Memorial Prize for Politics
Next: University of Warwick – Philosophy and Global Sustainable Development

**Thomas Jenkins****A levels:** Art, Business Studies and Media Studies**Next:** University of Edinburgh, Photography**Edmund Leung****A levels:** Computer Science, Maths & Physics**Next:** Falmouth University, Game Development: Programming with Integrated Foundation Year**Victoria Knottenbelt****A levels:** Media and Geography**Next:** Bournemouth University, Forensic Science**Erica Lim****A levels:** Art, Textiles, Media Studies**Awards:** The Textiles Prize, The Senior Media Prize, Prefect The Breach Prize for Innovation**Next:** UAL – International Preparation for Fashion (Certificate in Higher Education)**Amelia Knowles****A levels:** Geography, Music, Art
Awards: The Douglas Prize for Senior Art**Next:** University of Kent, Wildlife Conservation**Aidan Mathieson****A levels:** Applied Business Studies, DT and Photography**Awards:** The Ross Turnbull Prize (for service to the community) The Breach Prize for Innovation**Next:** Loughborough University, Design (with placement year)**Long Lam (Edwin)****A levels:** History, Politics & Business Studies**Awards:** The Royal Society of St George Senior History Prize**Next:** University of York – Archaeology**Amelia Midgley****A levels:** Design & Technology, Biology, Business, EPQ**Awards:** Deputy head of school William Ruzzak Memorial Prize, Kirkbright Captain's Cup**Next:** Harper Adams University, Animal Health and Welfare**Felix Lawrence****A levels:** Design & Technology, History & Art**Awards:** The Breach Prize for Innovation (Design & Technology)**Next:** Falmouth University, Photography**Dick-Hin Mo (Harvey)****A levels:** Finance, Maths and Further Maths**Next:** Hong Kong University – Foundation in Business and Finance**Leon Monk****A levels:** EPQ, Music BTEC, Design & Technology, Photography**Awards:** The Michael Williams Photography Cup and Prize; Prefect; Apprentice Challenge Winner Y12**Next:** Arts University Bournemouth, Commercial Photography**Charlotte Noakes****A levels:** Music, Art, Drama**Awards:** Fenech Cup, ISTD Grade 5 in Imperial Classical Ballet**Next:** BIMM Brighton – Popular Music Performance and Event Management**Aaron Parker****A levels:** Economics, Geography and Politics**Awards:** The Humphrey Maxwell Memorial Prize for Excellence (Senior Geography)**Next:** University of Kent, Finance and Investment with a year in Industry**Adam Taylor Feakin****A levels:** Economics, Chemistry and Physics**Next:** BIMM, Music Business**Maria-Stefania Vetrila****A levels:** Biology, Chemistry, Spanish**Awards:** The Mason Prize for Languages, prefect**Next:** University of East London – Biochemistry and Biotechnology**Theodore Von Halasz****A levels:** Design & Technology, Geography & BTEC PE**Awards:** The Roy Farquarson Trophy for Senior Sportsman**Next:** University of Bournemouth, Sport Management**William Parks****A levels:** Business and Politics**Next:** BIMM, Electronic Music Production**Yu Hin Nathan Yue****A levels:** Physics, Chemistry & Further Maths**Next:** University in Hong Kong**Sebastian Smith****A levels:** Maths Further Maths Computer Science Physics**Awards:** The Turing Prize for Computer Science. Duke of Edinburgh's Bronze Award, BEBRAS Computing Certificates**Next:** Maths and PhycGames Technology at Abertay University (2023 start)**Ziyi Zhao****A levels:** Maths, Mandarin, Computer Science**Next:** London Metropolitan University, Games programming



INTERHOUSE COMPETITIONS

At Bethany there is a competitive house system where pupils compete for house points in a myriad of different events across all aspects of school life: academic, sports and arts. Due to COVID-19 there had to be a few adjustments to some of these events; some events took place via teams, or in smaller groups. However the house spirit was as strong as ever.



PAINT RUN 1



PAINT RUN 2



PAINT RUN 3



Early in the year Sports Day and Tug of War were the main events, with Kiplings taking victory from Speakers after the final event.

Next, Frisbee Golf allowed the pupils to experience the school's beautiful grounds whilst getting to know their challenge teams and Speakers flew into the lead.

The Autumn term always ends with House Shout. This is usually an opportunity to get the whole school together, however COVID-19 numbers meant this was done in year groups, filming different sections of a festive song. Roberts took the lead by paying close attention to the judging criteria. Watching the videos back provided much laughter and a chance to see the editing wizardry of the Sixth Form Media Studies pupils.

The Spring term had challenge afternoons during enrichment time, allowing the pupils to choose from a variety of different challenges, from marble runs, to rock climbing; eco-challenges; app design and more. However, the highlight of this term was the Chapel organised by Kiplings' House prefects; the music and message really showed the amount of organisation which went into its preparation.

Highlights from the summer term were the "Moving in May" charity event, and also the Summer Sports variety afternoons. The kickball was especially competitive and this was won by Speakers.

Throughout the year merits and effort scores are also tallied, and Roberts were, usually, the strongest in this area. 🌳



MARBLE RUN



ROCK CLIMBING

THE RESULTS

The results throughout the year were consistently very close with the top two houses playing cat and mouse for the top spot ending up only 7 points apart.



Bronze Medal
Speakers
410 points



Silver Medal
Kiplings
422.5 points



House Shield
Roberts
429.5 points



English & Media Studies

At the end of another busy and vibrant year for the department, Summer 2022 saw the English and Media Department celebrate another year of excellent results across all of our qualifications with the return of external examinations.

Erica Lim (Year 13) deserves special mention for her outstanding Media Studies Coursework – the quality of which far exceeded the standard expected of the specification.

The department welcomed Mr Dariius Bell to the team, and celebrated Mrs Shapland achieving Chartered Teacher Status from the Chartered College of Teaching.

2021 also saw the re-launch of face to face sessions in the library and we were pleased to be able to engage once again in 'Book Buzz' with year 7, where all pupils receive a 'free' book from The Book Trust. Book and homework clubs resumed with Claire Rendell, our Librarian, and our library was once again a hive of activity after the lull caused by Covid. Mrs Rendell also commenced 'pop up clubs' in the library, with other departments taking it in turns to run a lunchtime 'club' or event in the library.

Mrs Healy ran 'Readathon – Read for Good' once again with KS3 English classes from October half term to May half term, with sponsor monies raised providing young people in hospital with clean books that they can keep. Pupils collectively raised over £250, which was a good effort, though perhaps not as impressive as the figure in previous years.

Throughout the year we were pleased to resume a wide range of extra curricular and enrichment activities. As part of the Thursday Enrichment Carousel, the 'Young Directors' activity was supported by Alex Clarke from year 12. Years 7

-11 benefitted from engaging in a practical Media Studies task for 2 weeks as part of the wider school enrichment programme. As well as fostering practical media skills, pupils focused on developing communication skills through speaking and listening discussion and presentation.

Mr Beckham continued his work from 2020/21 raising the profile of literacy across the school. As well as a literary look at Black history Month in October we celebrated World Poetry Day with a series of workshops and World Book Day with, amongst other things, a Bethany Murder Mystery.

During the course of the year the department thoroughly enjoyed a wide range of trips:

- James Bond at Kino, Hawkhurst for year 10 and 11 Media Studies Students
- Introduction to Newspapers at BFI, London for both GCSE and A Level Media Studies Students
- Animal Farm at the Marlow Theatre for year 8

With less public health restriction in place we look forward to the next academic year and being able to go on even more trips and adventures.



In May, Key Stage 3 enjoyed a visit from the author Steve Tsane who talked to year 7 and 8 about his novel 'Child I' and to Year 9 about his novel 'Blood Donors'. Year 9 also enjoyed Steve's performance poetry.

The English and Media department continues to be a bustle of activity and looking back at the year past and thinking about what is already in the diary for the year to come is utterly exhausting. It is a wonder that the pupils have any time to study and get such super examination results! 🌳

Carly Shapland, Head of English & Media Studies



Modern Foreign Languages Department



September 2021 saw a new Head of Department taking the lead in Modern Foreign Languages.

Mr Willis came with over two decades of teaching experience both in the UK and abroad. Ms Zhao, having only joined the school in April 2021, was also relatively new to the school.

This year, we had a sizeable proportion of the school sitting GCSE and A-level exams in French, Spanish and Mandarin. We also had a Year 9 pupil who sat GCSE French and German early. Exam results were very good and were testimony to the efforts of pupils to improve on their mocks and the unceasing efforts of all teachers with the department to ensure every pupil achieved their full potential.

Covid-19 continued to affect languages: having to wear masks in lessons meaning pupils and teachers found it harder to understand one another in a foreign language, changes in GCSE requirements and subject content, and pupils testing positive for covid on the eve of speaking exams all meant we had to be flexible and proactive in how lessons were taught and learning took place. 🌳

Michael Willis, Head of MFL



MEMORY

Hunter Essay Prize Winner

I'll never understand modern day society's eagerness to take a picture at any given moment. We've been overconsumed by social media; too worried about self-perception and how people see us. It has reached the point where people are more concerned about how many likes they get on a post of their holiday than the holiday itself. Sure, my example may be hyperbolic, but it doesn't sound as farfetched as it might've done just a few years ago.

Heck, I'm just like the rest; a slave to society. I post on my private story at a daily rate, providing pointless updates of my life, in a rancid attempt to provoke a simple "ha-ha" reaction, or the infamous laughing emoji. But why?

Granted, I've become a lot better at controlling myself and my usage of social media over the past year or

so. I used to take a photo of almost anything, including myself, every five seconds. Sure, it provided me with some hilariously gut-wrenching selfies which have provided my friends with bundles of laughter, but on reflection I fail to see the point. Nonetheless, I still feel the need to share about exciting moments in my life as they happen. For example, only a couple

of weeks ago I posted a photo of my perspective at a football game, and just the other day I took a photo at the restaurant I ate at to share with my contemporaries. Social media has created toxic environments where we feel the need to one up each other with followers, likes and shares and we can't seem to control it. The obsession to prove our lives are better than

everyone else's has to stop otherwise the appreciation we have for nature, friends, and everything around us will be entirely replaced by what's behind the small screen on our phones.

Necessity to prove "I was there" is a given in this day and age. Ask a hundred teenagers if they took any photos at the last social event they attended and I guarantee only a handful, if any, will say no. It's the reason I recorded my favourite song when it was played at my last gig and photographed my favourite player as he ran down the wing in the last football game I watched. It's something I do without even thinking, one of my priorities before I can relax and just enjoy the moment.

This brings me to my main point, enjoying the moment. The saying

'memories last forever', is built on the foundation of enjoying the moment and experiencing life to its fullest. However, over the past decade, we have seen the significance of this message plummet with the growing use of cameras. Even children as young as ten seem to have their own phones in 2022 and it's becoming increasingly clear they are turning us into a reclusive society.

What happened to the days when smartphones were a figment of the imagination?

The times where you couldn't needlessly document your life as you lived it?

I've seen with my own eyes, a class of children gape in fascination when an adult tells them they grew up without a phone. They ask questions such as

"how did you cope?" and "what did you do all day?". If you look closely at the adult in question, you can see their eyes light up and glimmer as they recall the brilliant memories of their childhood and young adulthood. There is a simple answer to any question thrown at them: they had fun. No need for photo proof, or a post on their Instagram, or a Snapchat story to show everyone what a great life they're living.

I urge all of you to appreciate these moments of fun in your life because you do only live once and spending your time taking a photo is not the best way to live it.

After all, if a memory is so great, you don't need a photo to remember it. 🌲

By Ethan Hill



MIDNIGHT RAIDERS

Care Essay Prize Winner



The sky was midnight black cloaked in a green haze. Colossal brick slums stained a dull orange are towering over me. There are two classes in this country, the poor and the rich, the rich live in a gated area flooded with florescent lights that light up the sky and the poor are all forced into small apartments in high rise around two hundred stories high each.

The sewage water stagnates in open drains emitting a terrible smell. With no running water, we are forced to go to dirty rivers stained brown from the dirt that's picked up. We don't have working toilets, so we are forced to throw it in the street. I have resorted to robbing other slums for essential items. Me and my friend Paul have been planning a way into "the mainland", he has told me that he has managed to find a way into "the mainland". It is a heavily fortified area scattered with 50 million dollar mansions, every celebrity known to man, descendants of famous wealthy men. We are going to try sneak in at one in the morning tonight, we have been planning this for more than a week. Our plan is to sneak into the bottom of a car so we can essentially smuggle ourselves into the main city area polluted by fluorescent neon lights.

"The plan is simple but risky, are you sure you want to do this?" said Paul.

"Why do you think we've been planning this for so long? Of course, I am ready" I replied.

"Just remember if we get caught neither of us know each other, ok?" said Paul.

"Yes, I understand" I replied eagerly.

"We need to go to the parking lot outside the mainland and crawl underneath one of the cars and rest on some of the pipes, but be careful it will be hot. That's why I brought some old T-shirts so we can put them on the pipe to hopefully cool it down," Paul said as he pointed towards a board he had made.

"So what's next?" I replied inquisitively.

"Our next obstacle is the border. This will be the most risky part of the plan, but after this we will be free to take whatever we want. We will be making history," Paul replied.

"We will be known everywhere in

the slums, no one has successfully managed to get inside of the mainland. I have a really good feeling about this," Paul added.

"Me too, we should be able to pull this off." I replied.

"Let's go now," Paul said.

The clock rang midnight and I meet up with Paul who is waiting for me.

The two cars we expected are there, we crawl under and use old dirty T-shirts to grab on the car so we don't get burnt.

Around an hour later the owner of the car arrived, the owner's name is Michael Smith, he is a worker at one of the big company's inside the mainland and is about the start his journey to do his night shift. I can hear the engine of his car start up and then followed by a small rumble and the only thing I can do now is hope that I'm not found at the border.

Eventually, I arrive at the border of the mainland, I can hear footsteps surrounding me and car, I can hear a slight talking from Michael and the officer at the border, there seems to be a problem with his identification. Michael sounds panicked and I can hear him speak quickly explaining that he can't be late for his job or else he will be fired and he will be unable to feed his family.

There is silence for around five seconds until the officer says

"Fine, let him through."

I breathe a sigh of relief

The gate raises and the car starts back up again. The car drives into the car park and Michael gets out of the car and rushes back to his job. I let go of the car and drop to the floor. I take a sniff of the hard concrete ground.

"Smells like fresh concrete," I whispered to myself.

I walk outside and smell the fresh air. Seemingly out of nowhere I see the car that Paul left on, I duck for cover by the wall of the car park. The man gets out of the car and walks away. After around a minute of waiting

"THUD"

Paul hits the ground and we both share a smile that covers our entire face. We know we can't be here for long so we dash for the first house we see.

"SMASH!"

We smash the window and climb in, we snatch some car keys on the table. a baked potato that's still steaming hot, we grab it. A man that looks like a baked potato storms out of the bedroom with a sawed off shot gun and screams at us in another language. We try to dash for a window to escape but

"BANG!"

Paul gets shot right in the chest. A loud thud as he hits the ground. I'm shocked, I'm dizzy and I am stumbling to the nearest open window but a

"BOOM!"

shatters through the air as my vision turns to black. I scream

"AHHH!"

a sharp pain in my stomach, it feels like war standing up. I fall to the ground. I can see Paul's white face stare at me motionless as he lays on the carpet floor. I'm struggling to give out my last breath but I give in and my eyes slowly close shut. 🌿

By Patrick Kellett



Maths UPDATE

The skill of estimation

This year the Mathematics Department has looked at the skill of estimation to support understanding. All of us can estimate, it is just that some are better at it than others, however, in Mathematics GCSE estimating is a particular skill that is examined and one that pupils often find a challenge.

Often pupils can calculate more accurately than the particular examination technique of estimation, so it seems odd that we are not excited by their skills rather than asking them to not use all of their understanding.

Estimation and calculation should support one another, knowing roughly the balance of yeast and sugar in bread supports you when measuring ingredients, knowing the general direction of a town supports you when you drive with the sat-nav turned on, and knowing your weekend plans support booking in your precise itinerary of parties with other maths teachers.

When students have a chance to first predict the relationship between two quantities it makes their calculations easier later. So, Year 9 Additional Maths have been working on some tasks designed by Dan Meyer where estimation is the only way to start solving a problem as they don't have enough information to solve it.

Pupils were asked to generate questions based on the image below, questions included, "how big is it", "how heavy is it" "how many coins are there" and "what would it be worth"



Estimation feels natural here because there isn't enough information for calculation. Indeed, estimation was the only tool that the students could use at this point. Then information was slowly fed to them in a structured way that allowed them to calculate an answer and see how accurate their estimation was.

Having an estimate from the start allowed pupils to evaluate how accurate their work was, and this chance certainly raised a few eyebrows.

Estimation plays an important role in wider life, even when you are not thinking particularly mathematically. It isn't just a specific exam skill to learn.



Examination Successes

Both Sebastian Smith and Max Brown achieved an A* in Mathematics and an A in Further Mathematics this summer, a fantastic achievement while Max's brother Alex achieved a grade A in Mathematics.

Lower down the school Lily Fraser achieved a Grade 9 in both IGCSE Mathematics and Further Mathematics GCSE. Alex Boughton, Seb Clarke, Sam Dobson and Youmin Park all achieved Grade 9 in Mathematics whilst Sam Harman, Bertie Green and Bea Westbrook achieved Grade 5 and 4s, which were well above their predicted grade.

Ritangle

This year we entered a team into a fantastic Mathematics competition called Ritangle, a competition aimed at students who are studying for the A level and is packed full of really thought-provoking questions. Students were given one question a week throughout October and November with each correct answer revealing a piece of the puzzle for the final task. Towards the end of November, these question ramp up in frequency and are released every day. Part way through December, the final challenges are released which, if you can succeed in solving, you gain access to the final part. This year, the final task involved students thinking about how they could maximise



volumes within different sized cuboids. The Bethany Team of Max Brown and Seb Smith, supported ably supported by Arthur Cairns who as

a very small team compared to other Schools did fantastically well to be one of the 150 teams worldwide to reach the final question.

Dr Frost



The Maths Department use Dr Frost to help pupils complete deliberate purposeful practice. In particular the 'Key Skills' feature drfrostmaths.com to support this, as it allows pupils to complete targeted practice on particular skills. These questions are presented in a simple way that allow pupils to focus on the exact piece of learning in question and provides feedback on how to answer questions through videos and written examples. As a School pupils have answered over 9,000 questions this year, which is roughly 24 questions per day! This year the top 5 points scorers were Max Brown, Lily Fraser, Elias Broersma, Oliver Hughes and Oliver Finnamore. 🌱

Adam Manktelow, Head of Maths



Science report

A fistful of **Gold Awards** in National Science Challenges for Bethany Pupils

There is a longstanding national myth that today's school pupils are not challenged in sciences because all they do is spend time on their screens, whilst others are landing on the Moon and Mars! Well, this isn't true for Bethany scientists. They also go through gruelling national competitions in Science, including sitting Olympiads and Science Challenges in Biology, Chemistry, and Physics.

The Physics and Biology competitions usually consists of two sets of challenging papers which are largely about Physics and Biology ideas, but also encourage some wider reading and interest in the subjects. It is an opportunity for pupils to take part in a national competition and to develop their confidence in the subject. This is not merely for the very top pupils, but for all those who like to engage in problem-solving questions and develop those skills. Of course, the best preparation is through working through some past papers.

The Science Challenges and Olympiads for A-level pupils are an exciting opportunity for pupils to stretch their problem-solving skills and apply fundamental science principles to novel situations. The Challenges and Olympiads provide an excellent tool to assess and challenge pupils' ability to work at a high level in Key Stage 4, 5 and beyond. Little knowledge of GCSE or A-level topics is required, whilst the style of questions is more advanced than pupils will generally be acquainted with. Thousands of pupils take part in the Biology, Chemistry, and Physics national competitions each year.





The good news is that it is not expected that pupils train up for this. They are only encouraged to read around the subject and be familiar with the ideas. Science pupils should develop a broad outlook and an interest in science and not see it all as an exam. This is a competition!

Also, there is a never-ending debate about which science is the best to study or challenges pupils more! Here lies part of the answer: Chemistry is a discipline that lies on some ground between Biology and Physics, with some strong interrelations between the three sciences. While some academics argue that Biology can be reduced to Chemistry and Chemistry can be reduced to Physics. This is not entirely true. The three disciplines cannot be entirely reduced to one another. And at Bethany, our top GCSE pupils, for example, study all three to enjoy the links that the sciences share with one another. In fact, we encourage them to dip into multiple disciplines because understanding one discipline is like a table that stands on one leg. Should that leg break, the whole table comes down crushing to no usefulness. Compare that with a table that has 4 legs. If one leg breaks, this won't stop you from having breakfast on it! The table still performs useful functions. I, therefore, urge our pupils to develop multiple skills and knowledge, rather than just digging deeper into one field of study. The scientist who is multi-skilled is paid more too!

Well done to all the Science pupils who took part in the Science Challenges! The Science department is always evolving with the times to make sure each pupil achieves outcomes that are in line with their academic abilities and efforts! 🌳

Chemistry Olympiad Silver Award

One of our highflyers Max Brown sat the Chemistry Olympiad and achieved a Silver Award.



Mike Thomas, Head of Science



The Physics Challenge National Competition

24th – 28th January 2022

Senior Physics Challenge Gold Award

Recipients

Alex Brown, Max Brown,
Sebastian Smith & Nathan Yue.

Senior Physics Challenge Silver Award

Recipients

Arthur Cairns, Albie Chan
& Kelvin Chong.

Senior Physics Challenge Bronze Award

Recipients

Olaoluwa Amusen
& Edward Attiogbe.

Year 10, British Physics and Biology Olympiad Challenges

Run by the University of Oxford. Bethany pupils were competing at a national level. The goal of the challenge was to foster interest in the subject and to allow the pupils to see success in their achievements.

Physics Challenge Silver Award

Recipients

Andrew Ho, Matthew Kiddell,
Jonathan Lam, Archie Macdonald
& Alex Matthews.

Physics Challenge Bronze Award

Recipients

James Candeloro, Oliver Carpenter,
Zak Chebaane, Luca Chettiar,
Alice Colman, Sam Denny,
Charlie Hinkley, William Macey,
Rebecca Martin, Charlie Mottram,
Dylan Nash, Matthew Oakes,
Lawrie Pettit, Ben Sanderson,
William Sherry, Rory Skinner,
Logan Tabb, Ethan Taylor
& Ben Ucer.

GCSE Biology Olympiad Gold Award

Recipients

Sara Fernandez, Delgado Lopez,
Gyn Rabbetts & Paola Rodriguez.

GCSE Biology Olympiad Silver Award

Recipients

Rebecca Martin
& Alexander Matthews.

GCSE Biology Olympiad Bronze Award

Recipients

Theo Delevan, Kim Lung,
Archie Macdonald, Will Macey
& Nell Martin.





Performing arts

The Performing Arts Department at Bethany School is committed to providing an inclusive curriculum that enables pupils to experience a professional working environment with experienced industry trained professionals. The Performing Arts Department is also able to provide a knowledge and understanding of performance across the wider community through Design Technology, Media, and IT.

iGCSE Play Performances Autumn 2021

Year 10 performed extended moments from contemporary plays with extracts from *Mother Courage*, *Metamorphosis* and *Great Expectations*. Pupils were internally assessed in areas of rehearsal and performance making 20% of the iGCSE. A significant proportion of the class achieved top band marks due to their ability to sustain character and make full use of the space.



Whole School Production "Grease" Spring 2022

The Whole School Production of *Grease* took place enabling the Performing Arts to come together and showcase Bethany's talent. Over 60 pupils were on stage with a further 25 in the band and working backstage on lighting and sound. The show was a terrific start to post covid activities and was well attended with three sell out evenings.

Ben Caney and Edith Lowe starred in this timeless classic which also saw stunning performances from Sixth Formers Charlotte Ensor and James Caney.





iGCSE Monologues March 2022

Have you ever considered what it would be like to be totally responsible for holding an audience's attention? Have you ever experienced being the only person talking in a crowded room? Do those possibilities fill you with fear? Bethany School's Year 10 Drama pupils proved that they could engage an audience, tell a story, and become a character...on their own! Monologues are written to provide the audience with some time with one character and for even the most experienced performer this can be challenging. Each actor prepared a monologue from plays which include "Girls Like That", "Look Back In Anger" and "Shakers". The performance was recorded as part of their GCSE coursework and worth 20% of the examination. This was the first time some of the pupils had ever performed in front of an audience and the results were simply stunning. We are so proud of our GCSE pupils and look forward to their practical performances in Year 11.



Year 12 High achievements in Acting April 2022

Year 12 were in final rehearsals this term for their adaptation of Steven Berkoff's "Metamorphosis". The play, based on the novel by Franz Kafka, tells the story of a regular salesperson who awakes to find himself transformed into a gigantic insect. The production demonstrates, use of space, physical theatre, and exaggeration.



LAMDA success May 2021

11 LAMDA pupils took their examinations in May, and we are delighted to announce 100% achieved a Merit or above and 63% achieved a Distinction. LAMDA continues to be a popular provision for our young actors and most notably we congratulate James Caney, Laura McGee, and Jake Taylor for obtaining their silver award at Distinction level.



Dance

Due to rising covid cases in the UK at the time, Bethany pupils experienced a live 'virtual' workshop with a professional dance artist in September 2021.

Mel Simpson was still able to deliver an outstanding practical session where the pupils were able to follow technical exercises and learn a trio dance which was choreographed closely to the music. Being very creative, our pupils were also given the opportunity to add their own choreography at times and explore exciting new lifts with each other. The finished piece was performed at the Festival of Scholars later in the year in addition to forming part of the final GCSE performance assessment.

The Festival of Scholars provided a platform for our talented dancers again this year. GCSE Dance scholars shared their work inspired by photography, poetry and masks and one

dance also included a beautiful duet by dancers from Y7 and Y10 choreographed by a Y11 pupil.

In March 2022, dance enthusiasts from Years 7-10 went to see Matthew Bourne's Nutcracker at The Marlowe, Canterbury. This widely accessible production follows Clara's journey from a Victorian orphanage through to a shimmering, ice-skating winter wonderland and onto the scrumptious candy kingdom of Sweetieland, influenced by the lavish Hollywood musicals of the 1930s. For many this was their first experience of contemporary ballet and left plenty to talk about on the return train ride back to Bethany! 🎭

Alex Bolton, Director of Performing Arts





Art & Design

The Art department at Bethany is delighted to be living life in full colour once more! We are particularly proud of our GCSE and A level classes who were able to achieve outstanding results in June 2022, reflecting their hard work and creativity in the face of unpredictable obstacles.

Some of our A level pupils are continuing their creative journeys, having been accepted on courses studying Fashion, Photography and Design at institutions such as UAL, Falmouth, Bournemouth, and Edinburgh. We are pleased that many of our successful GCSE pupils have decided to continue studying Art, Textiles and Photography and we look forward to sharing their work in the future.



Louie Coussins – Year 7 Scholar



Year 7 Art

The new Year 7 pupils that joined the school made a strong start and approached the topic of 'Coasts' with imagination and enthusiasm, and exploring techniques such as printmaking, watercolour painting and textile design. This was followed by a project exploring the 'Day of the Dead' which allowed the pupils to demonstrate their contextual and cultural understanding and outcomes were produced in clay and acrylic paint.

Year 7 Textile Coast Scenes



Oliver Finnamore – Year 7



Thomas Gerrish – Year 7



Eriife Olatunji – Year 7



Year 7 Textile Coast Scenes



Luke Smith – Year 7



Bea Flanders – Year 7



Daisy Riddiford – Year 7



Christopher Webb – Year 7



Honor Casselton-Elliott – Year 7

Year 8 Art

Year 8 explored a range of topics but most delicious of all was the cakes and sweets focused work! Pupils produced textured paintings of slices of cake that looked good enough to eat! They also produced some beautiful textile work developing skills in applique.

Year 9 Art

Year 9 tackled the topic of 'Portraits' and focused on working in the style of artists such as Francois Neilly and Matt Small. They went on to create group relief pieces of 'British Icons', selecting the Nation's greatest from Marcus Rashford to Queen Elizabeth II and David Attenborough. This was followed by a project exploring textiles and tie-dye printing and heat transfer techniques. Finally, a food illustration project allowed them to develop and demonstrate their skills as graphic designers and illustrators. The department remains grateful to Lizzie Pearmine, who joined us for the summer term as maternity cover and shared her expertise in textiles to produce fabulous outcomes across Key Stage 3 and in supporting the Year 13 textiles pupils.



Year 9 Group Work



Year 9 Group Work



Georgia Harker – Year 9



James Duncombe – Year 9



GCSE Art

At GCSE level, Year 10 went wild for their 'Wild' project which focused on animals and plants, both native to the UK and those found further afield. Artists such as Alison Headley were studied, and pupils developed skills in areas of fine art such as drawing, painting and printmaking. Year 11 worked on their individual projects covering topics such as War, Nature, Surrealism, Footwear, Japan and Machines. They produced fabulous sketchbooks and ambitious final pieces. The pupils independently developed skills in ceramics, textiles, casting, jewellery making, photography and oil painting, to name just a few. This was noticed by our visiting examiner who observed that "this well-structured course provides students of all abilities with opportunities to develop and demonstrate their knowledge, skills and understanding through appropriately differentiated activities. Purposeful engagement with a wide range of appropriate sources informed students' creative intentions. Throughout the course, students had developed knowledge, understanding and skills relevant to their chosen title of Art, Craft and Design. It was clear that students were introduced to a variety of contemporary, historical, and cultural sources that led to some exciting discoveries, independent research and development of ideas."



Willem Curtin – Year 11



George Eccles – Year 11



Archie
De Fresnes
– Year 11



Kaelen Bennet – Year 11



Alex Boughton – Year 11



GCSE Art continued



Lucas Marshall – Year 11



Matthew Wells – Year 11



Eddie Fraser – Year 11



Eddie Fraser – Year 11



Youmin Park – Year 11





A level Art

At A level, pupils created some ambitious and meaningful artworks which explored different disciplines and showed real ingenuity and creativity. From air-to-air photography of spitfire planes through to cyanotypes depicting the impact of climate change on our oceans, through to the glamorisation of celebrity icons, there was exceptional work that would stand up to the toughest critics. Indeed, high praise was won from the visiting examiner who stated that in Photography *“it was clear that the schools artistic provision offered students a well-structured course which provided them with many opportunities to explore their own creativity and develop knowledge/skills, as well as offering technical and artistic understanding of photography as a core subject... the work showed a real dedication and commitment to both photography and cinematic film making. Personal projects are explored with zeal and passion as students experiment with a range of individualised themes from aviation photography through to horror film making and portraits in the studio”*.

Similarly, it was said of the Art A level work that “it was clear that the course gave the students the confidence to find their own pathway and work with independence and autonomy. It was also clear from the sample that students were fully involved and invested in their projects, and this was reflected in the engagement seen in the work... it showed an enjoyment and commitment to learn new techniques or build-on pre-existing ones which enabled students to

gain creative confidence to realise their ideas. Students were ambitious when exploring areas such as painting, print, 3D design and spray paint. Creative methods were widely explored and then refined to the student’s current area of interest or specialism. The final outcomes were both confident and contemporary in the approaches that students had taken. It was clear that they were not afraid to take risks even during the final stages of the design cycle”

During enrichment, Miss Hayward led fantastic workshops focusing on marbling, and the technique of suminagashi. Pupils worked in groups across year groups and explored monochrome patterns before moving onto combinations of colours and applying their marbling skills to items such as tote bags and handmade sketchbooks.

Year 12 were encouraged to take part in a speaking competition called Articulation. This national competition requires pupils to research, produce and present a 10 minute long talk on an artwork of their choice, and the standard was incredibly high. With help from speaking coach Chris Murphy, Laura McGee was selected to represent Bethany at the heats in Folkestone and won high praise for her engaging and inventive talk on ‘Babel’ by Cildo Beireles. A range of pupils entered and were shortlisted for the John Downton Awards, which celebrates the work of pupils across the county.



Erica Lim – Year 13



Leon Monk – Year 13



Leon Monk – Year 13



Leon Monk – Year 13



A level Art continued



Amelia Knowles – Year 13



Amelia Knowles – Year 13



Will Howell – Year 13



Charlotte Noakes – Year 13



Beth Kuhepa – Year 12



Our Scholars

Our scholars developed their skills with a workshop with the artist Jane French. She guided them in drawing portraits with accuracy, and using oil paints to mix realistic skin tones, and apply the paint sensitively to create realistic 3D portrait paintings.

Sarah Smart, Head of Art



Amelia Knowles - Year 13



Beth Kuhepa - Year 12



Beth Kuhepa - Year 12



Summer Stewart-Welch - Year 8



Sophie Lumsden - Year 12





Design & Technology

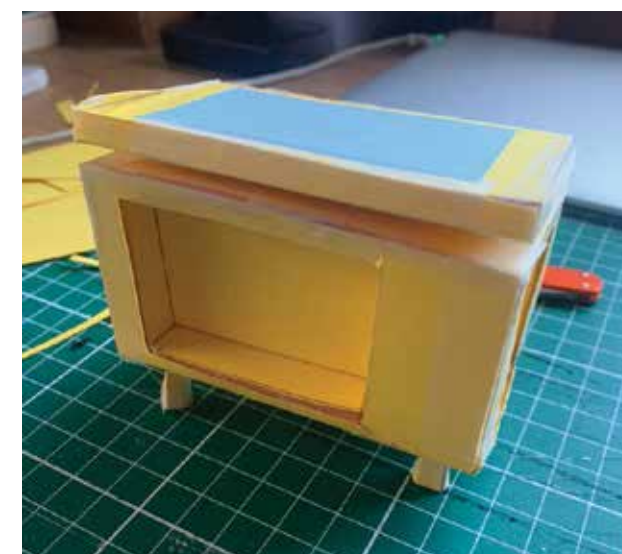
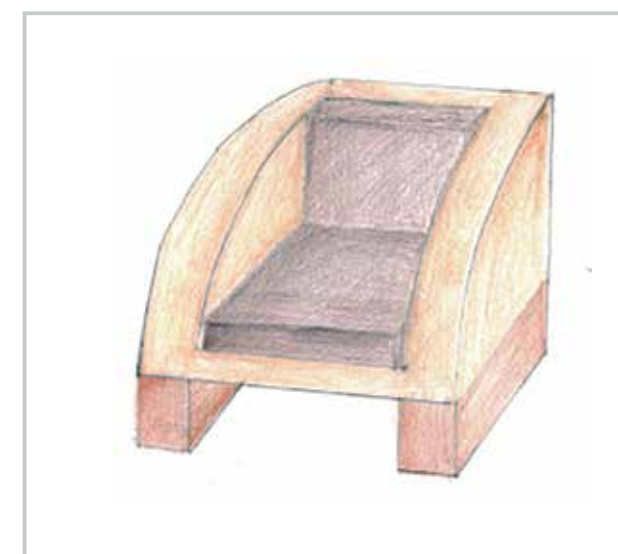
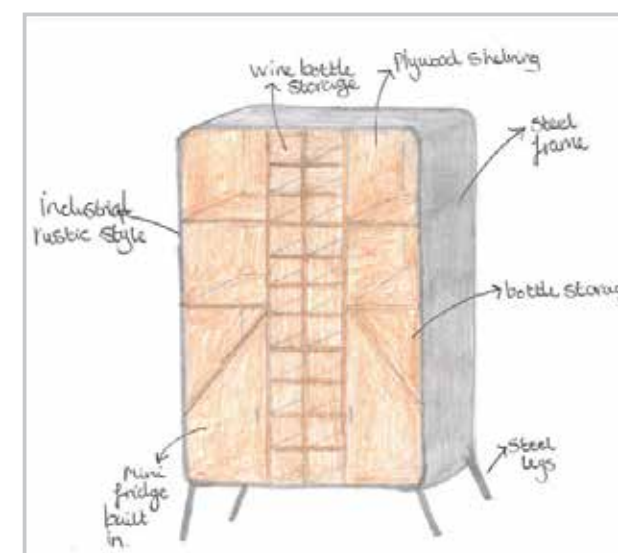
This is the third year in a row that the Design and Technology Department GCSE and A Level pupils have had to cope with changes put in place by the exam board affecting their coursework.

This is the third year in a row that the Design and Technology Department GCSE and A Level pupils have had to cope with changes put in place by the exam board affecting their coursework. Disappointingly the practical

work was not a necessity again this year. As a result, most pupils spent time on their design PowerPoint work, theory and revision. Examples of the pupils' design work from both GCSE and A Level are displayed this year.

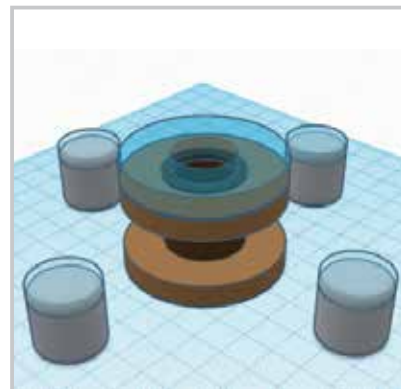
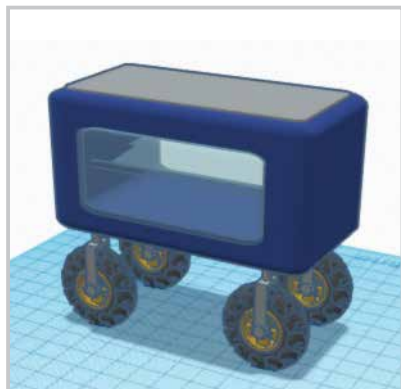
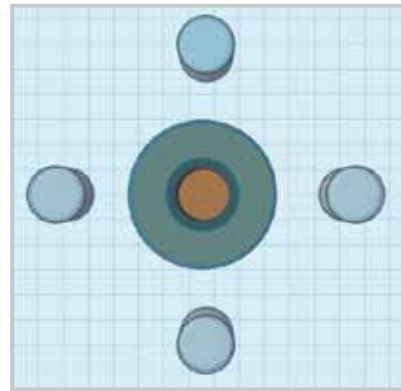
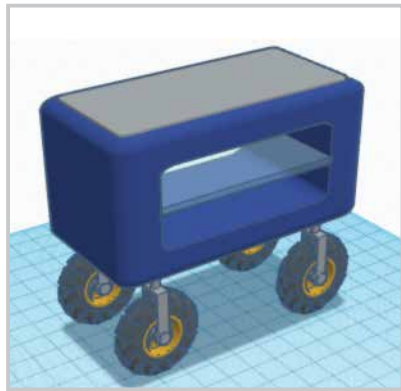
The dedication to work, as ever, has been very high indeed and just demonstrates that even when things are not quite normal, the abilities and talents of our pupils continue to shine through. With a one hundred percent pass rate in both GCSE and A Level this year it just shows how dedicated the pupils were. Thankfully, we are all now back to normal and we are all looking forward to showing off the pupils' practical pieces this time next year. 🌱

Marcus Norman,
Head of Design & Technology

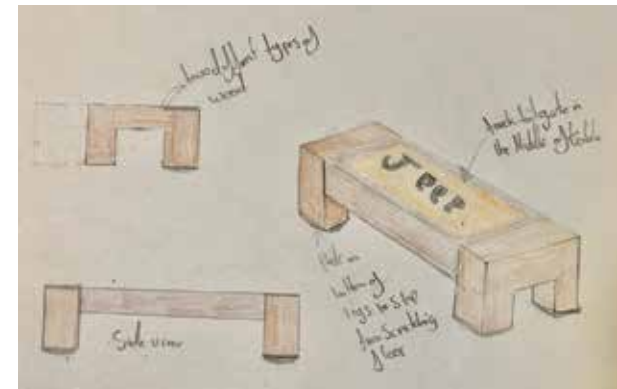
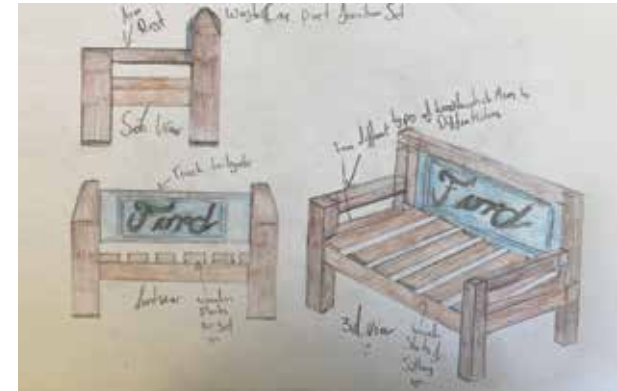


Harry Bartram – Year 13
Furniture Design

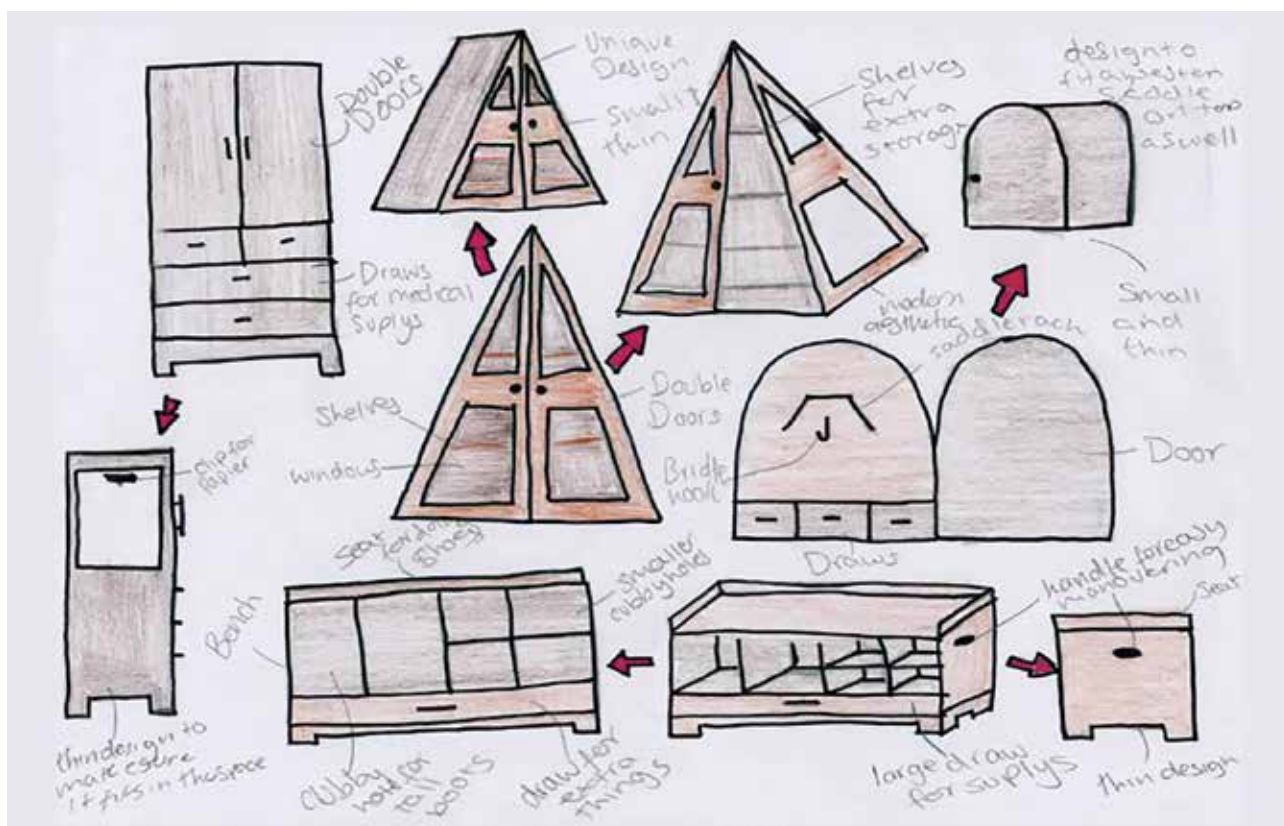
Felix Lawrence – Year 13
Furniture Design



Aidan Mathieson – Year 13
Drinks Trolley, Tabletop and Seats



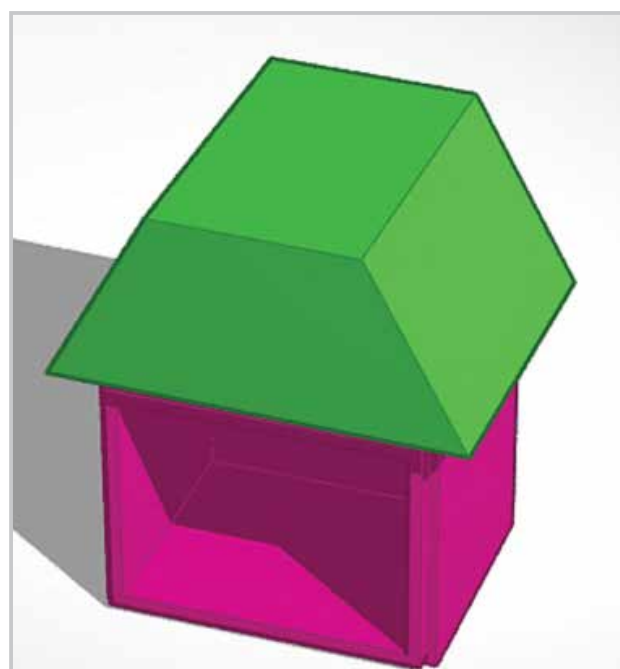
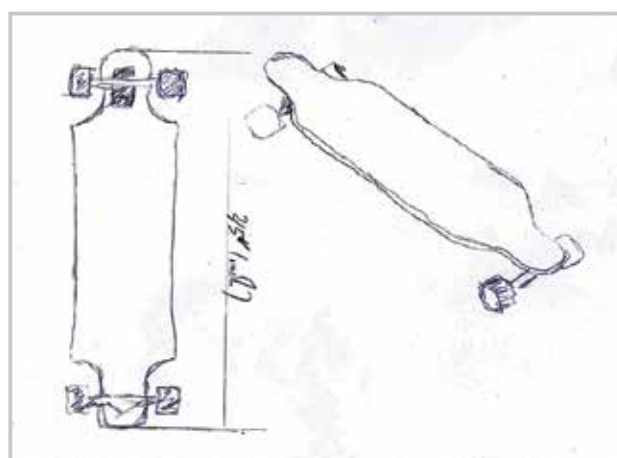
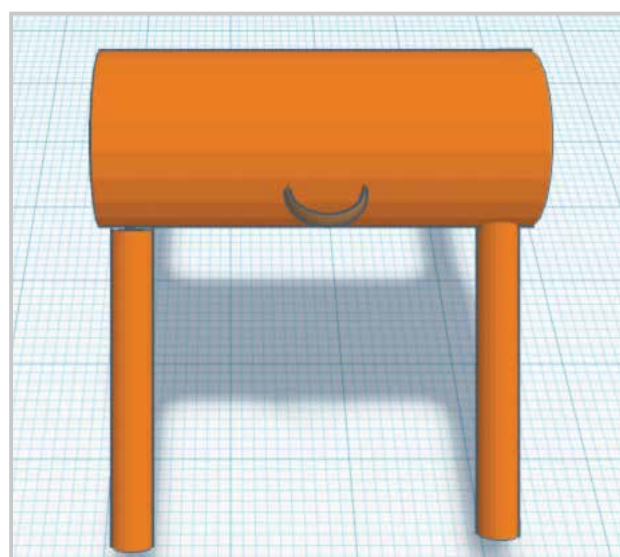
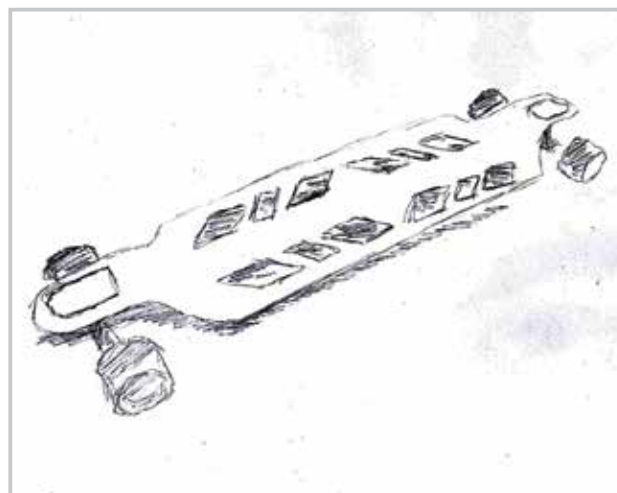
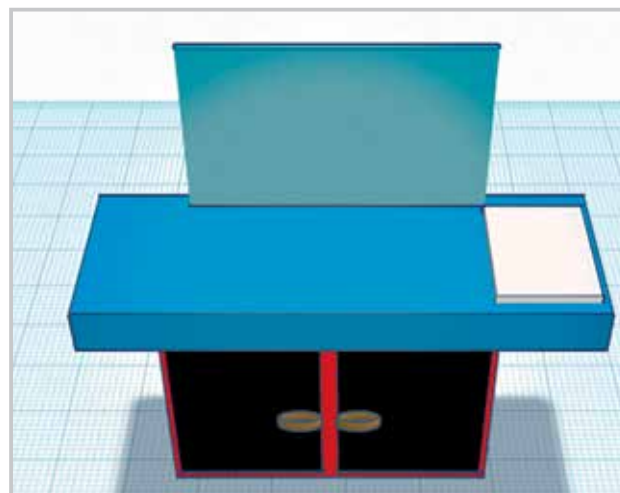
Leon Monk – Year 13
Waste Car Parts Furniture Sets



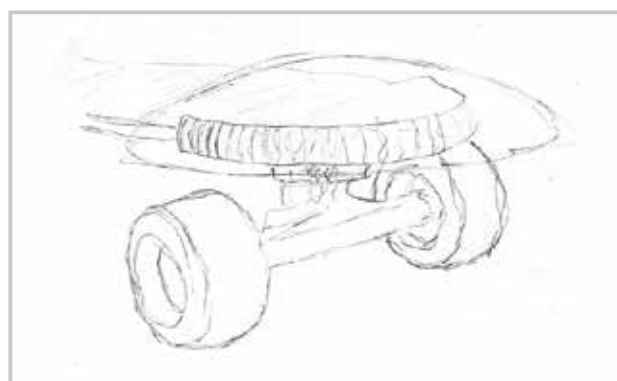
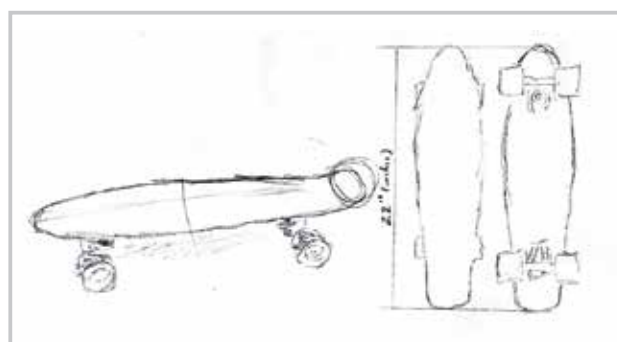
Amelia Midgley – Year 13
Furniture Design



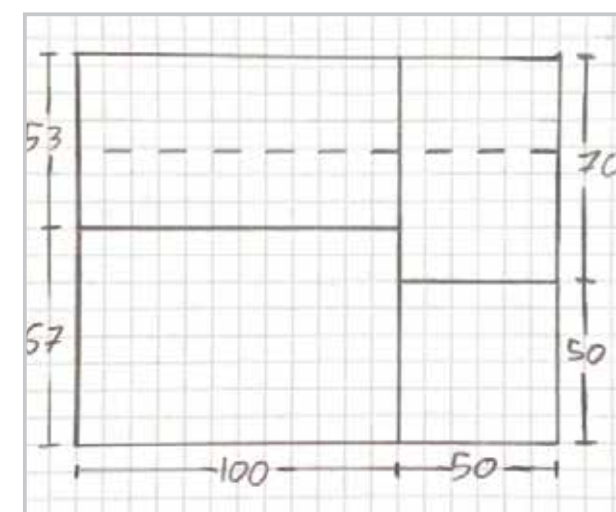
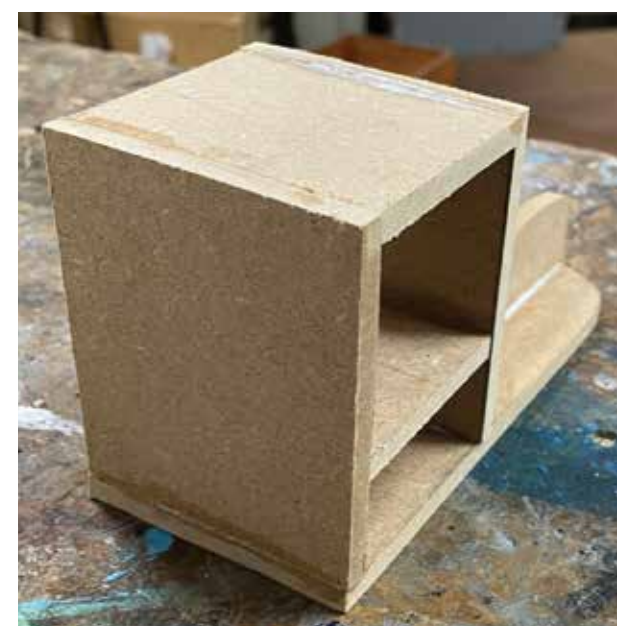
Theodore Von Halasz – Year 13
Chess Table



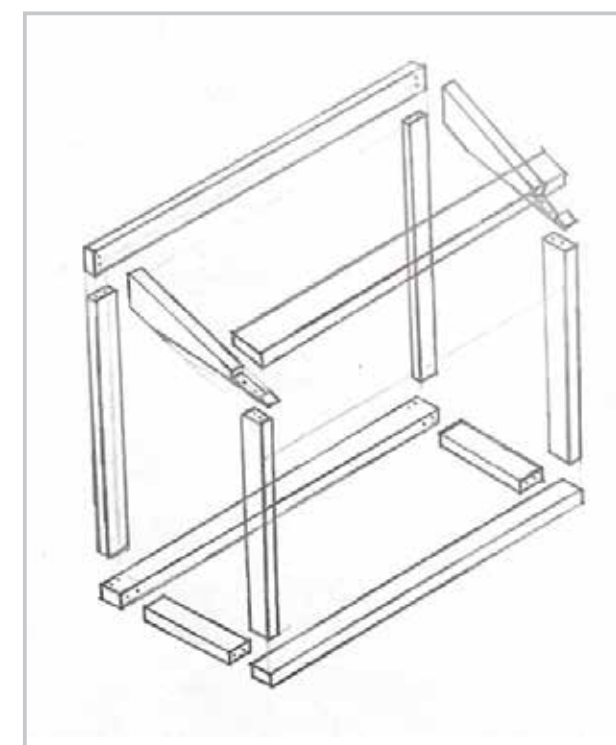
Max Bryant – Year 11
Barbecue Design



Sebastian Clarke – Year 11
Skateboard Innovations



Willem Curtin – Year 11
Furniture Design



Samuel Dobson – Year 11
Tool/Accessories Box



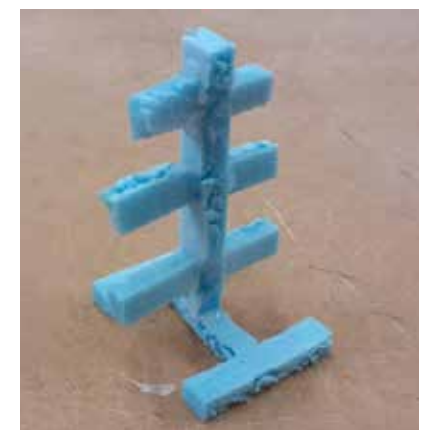
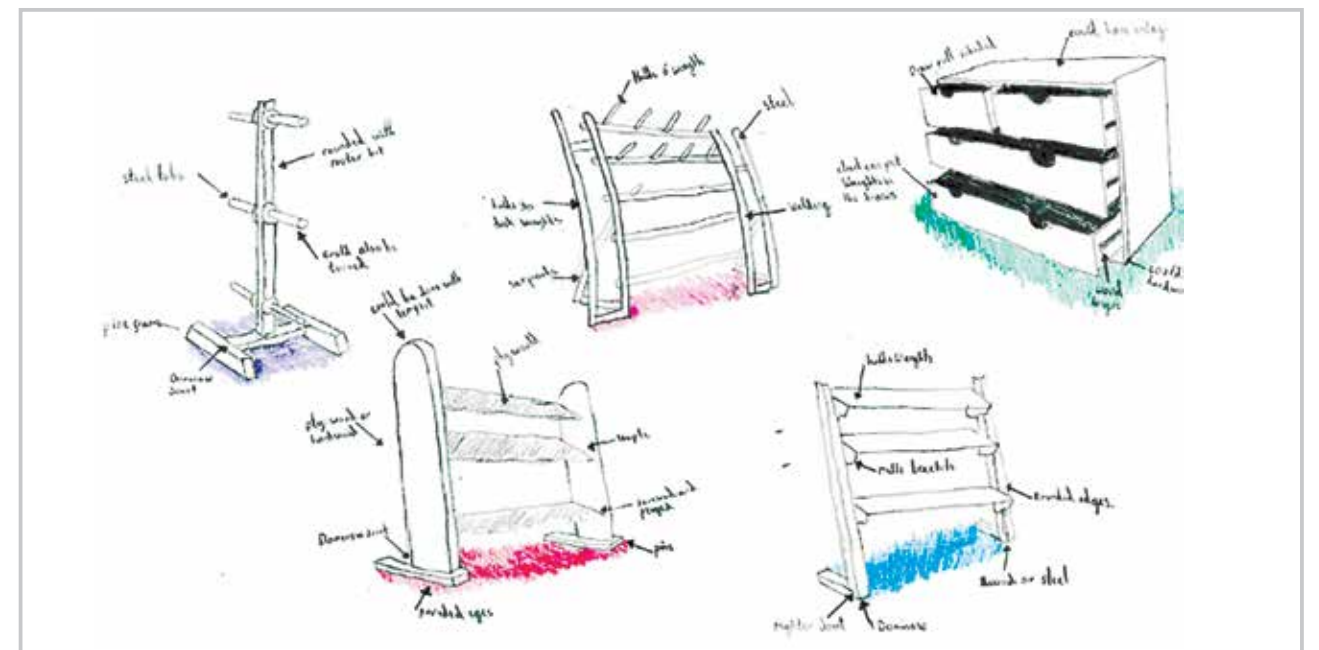
George Eccles – Year 11
Action Man Hammock



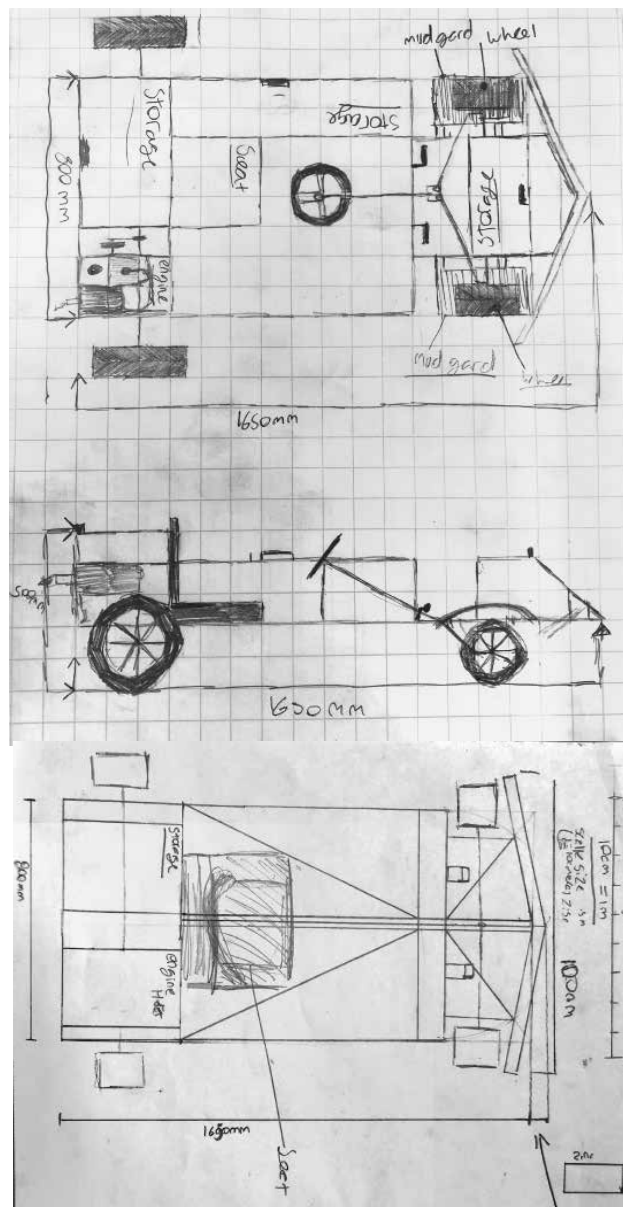
Thomas Eckley – Year 11
Coat/Shoe Rack



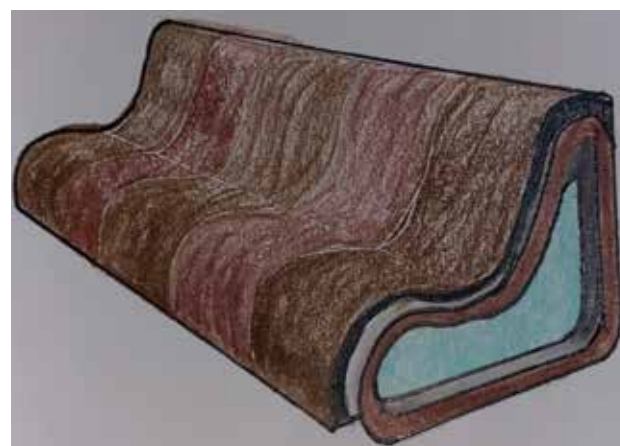
Ines Garcia Fernandez – Year 11
Bug Hotel



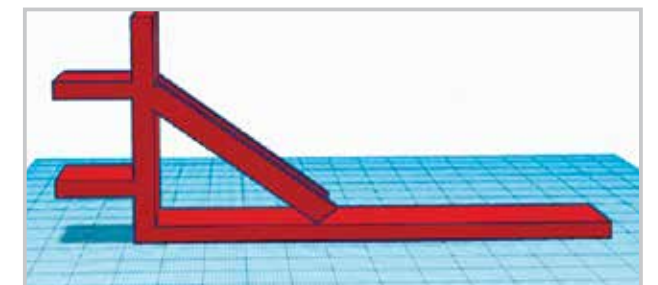
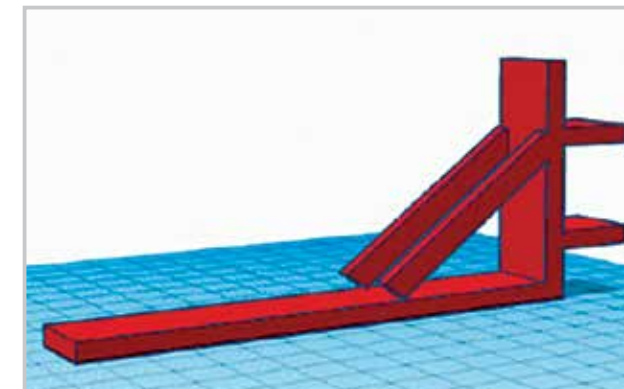
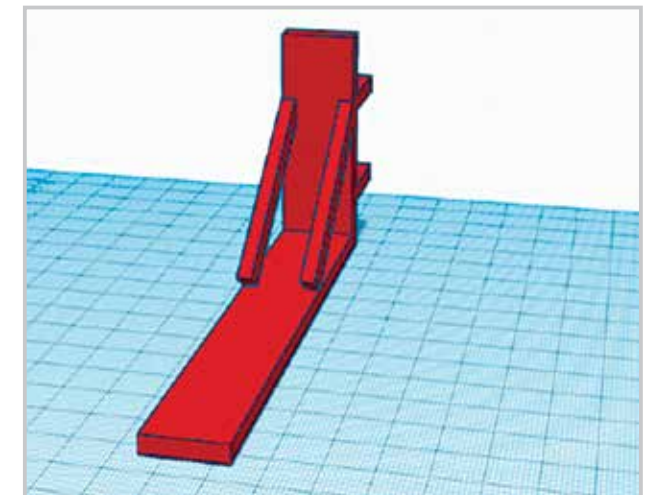
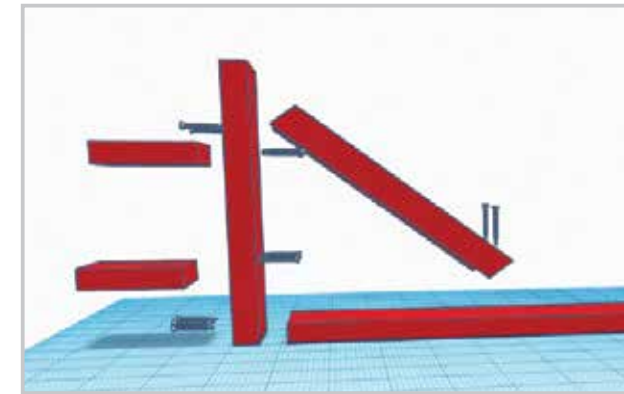
Bertie Green – Year 11
Furniture Design



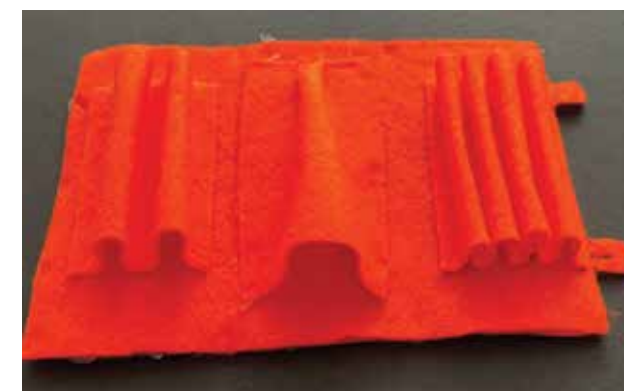
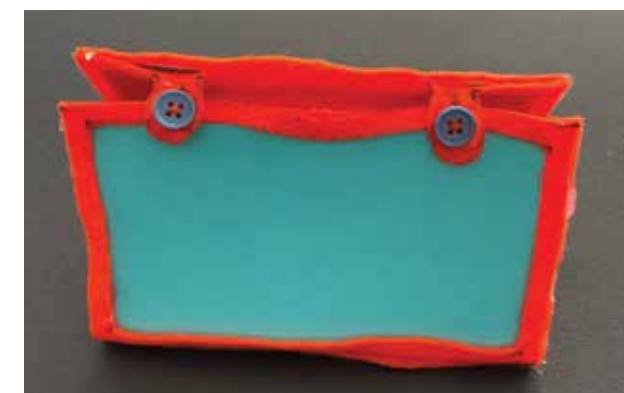
**Barnaby Gibson – Year 11
Go Kart**



**Tilly Hatton – Year 11
Garden Furniture Design**



**Thomas Hills – Year 11
Bike Rack/Shelf Unit**



**Matthew Jones – Year 11
Portable Mirror and Storage**



Oscar Lewis – Year 11
Furniture Design



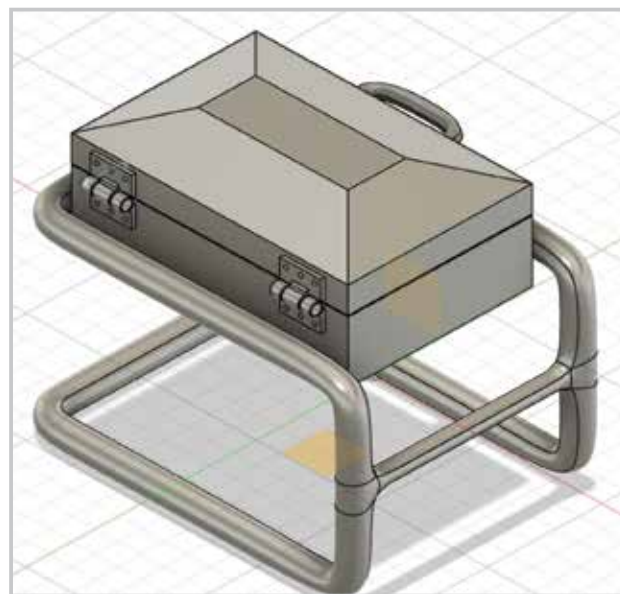
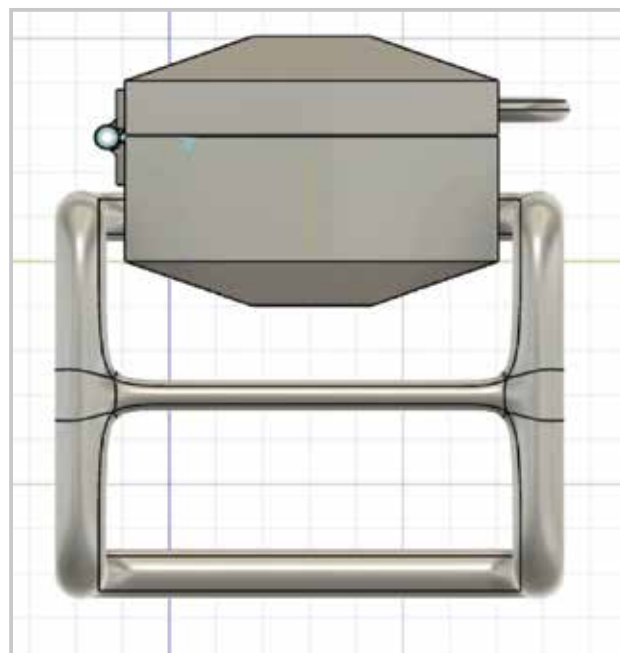
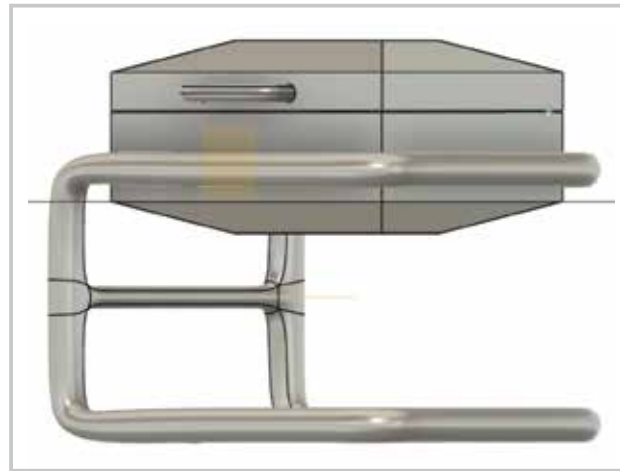
Lucas Marshall – Year 11
Chair



Youmin Park – Year 11
Foldable Table



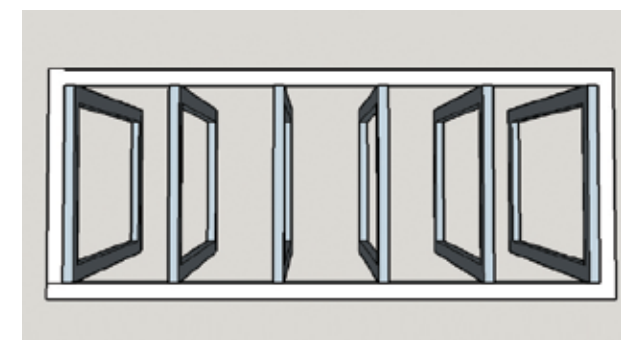
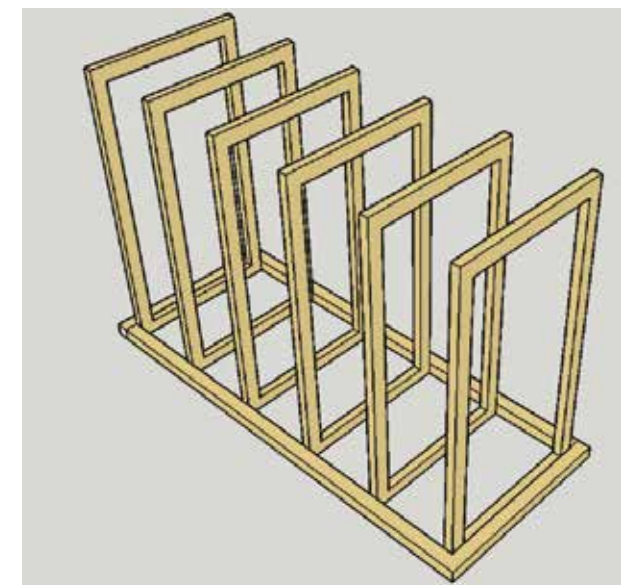
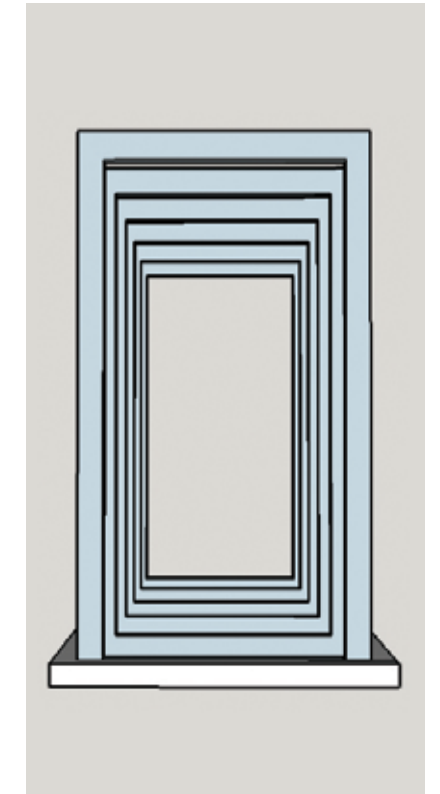
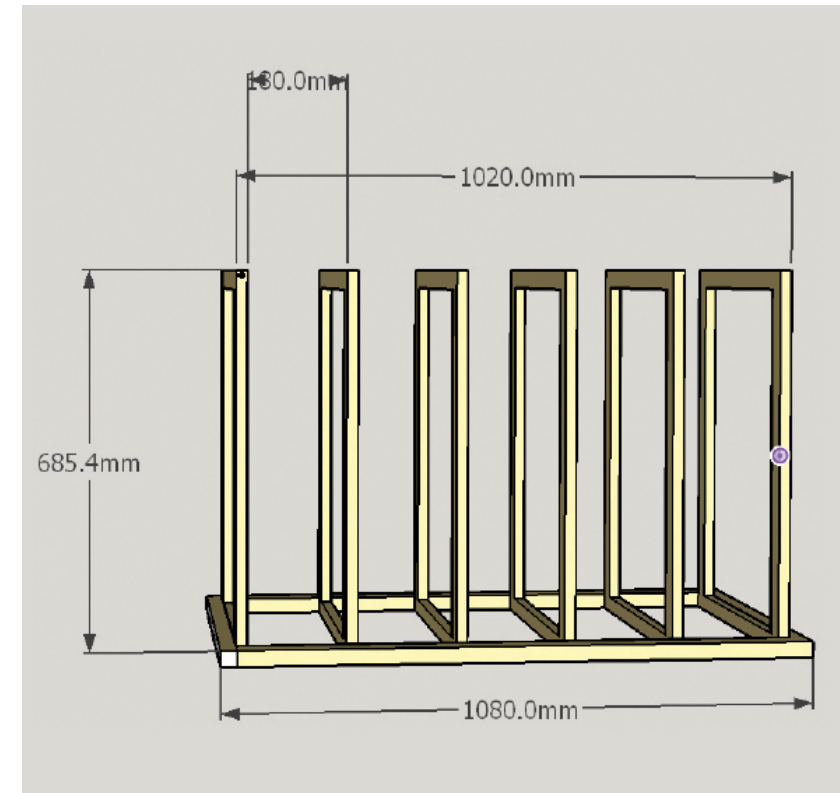
Shea Power – Year 11
Garden Bug Box



Daniel Reilly – Year 11
Barbecue Design



Sonny Scott – Year 11
Shelf Unit



Leon Verhaeghe – Year 11
Log/Kindling Storage



Barney Smith – Year 11
Fishing Rod Reel



Textiles

Textiles has always been a popular subject for the creative individuals we have here at Bethany. We have always introduced textiles into our curriculum in some way shape or form from Key Stage 3 through to Sixth Form where pupils can take it as an A Level option.

A level textile is a chance for our pupils to refine their skills further learning a wider range of textile skills and techniques which allows our pupils to become bolder and more confident within their own work. The department is well equipped with textile equipment, and we are even luckier this year as we have Louise Pettifer as our Art technicians and in house Artist. Louise Studied textiles as university and is the artist in residence at Sissinghurst National Trust. This level of experience is fantastic for the pupils and is creating a lovely buzz in the department for the pupils to be inspired by.

This year we have run a Junk Kouture competition for a wider range of pupils which has provided to be extremely popular. Pupils were challenged to design and make a garment made entirely from recycled materials. They set out first by creating mood boards, gathering inspirational images and ideas on to what to base their designs on as well as creating paper sculptural dresses to better understand the process of construction. Pupils were encouraged to come into the department during lunch times and breaks to further develop their ideas getting one on one time with Miss Hayward who was running this project. Our pupils were then entered into an international competition which 5 of our groups were selected for regional finals which was fantastic and showcased the hard work that all of the pupils involved put into their designs.

The pupils involved with this jumped at the challenge and really started to explore some mature concepts and started to think outside of the box in terms of recycled materials they used and the techniques in which they manipulated the materials they used to create their garments. The excitement in the department was contagious and pupils really started to grow in confidence as this project developed. This project was so successful we are running it again next year.

We have very creative pupils here at Bethany and the textile department is a great place for them to express their creativity and explore their ideas and designs. As a teacher at Bethany it is exciting to watch how their ideas grow and develop into beautiful pieces of art work. Each year the department grows and develops and the work produced is so individual and diverse for the individuals creating it. 🌸

Sarah Smart, Head of Art



Aurelia Davis and Harriett Alexander – Year 8



Livi Dawson and Darcie Roberts – Year 8



Aurelia Davis and Harriett Alexander – Year 8



Eve Carpenter and Layla Kemp – Year 8



Eden Shead and Arabella Charles – Year 12



India Shimmin and Olivia James – Year 8



Alice Coleman and Anna Bearfield – Year 10





Food & Nutrition

As the new Food Studies teacher at Bethany, I made it my mission to provide an exciting and enjoyable experience to our pupils. This was especially important given the long-lasting lack of opportunities to cook in school due to COVID-19 and the number of lockdowns that affected us all over the last two years.

To catch up on the all-so-important practical lessons missed, Year 7, 8 and 9 pupils were introduced to the fundamentals of working in the kitchen. Starting with knife safety, pupils were shown how to handle a knife correctly. Pupils also learnt about how to prepare for a practical lesson by practising good hand washing, wearing an apron, removing any jewellery, tying their hair back, and—the pupils' least favourite part – **WASHING UP!**

This then continued into notions of food safety, such as how to prevent

food-related illnesses, the 4Cs, and key temperatures in food handling. But it's not all about preparing food. We also discussed eating habits and healthy eating. To incorporate a more experimental aspect to our learning, pupils have also been involved in some exciting taste testing activities and some sensory analysis of various foods.

Now, for the part pupils enjoy the most: the practical lessons. Year 7, 8 and 9 pupils have been consolidating their learning of knife safety by creating some spectacular fruit art as well as learning how to use the

hob, oven and grill safely by cooking a range of both sweet and savoury dishes which rarely made it home at the end of the day. As a food teacher, there is no better sense of gratification than seeing pupils eat and share with their friends what they have made.

Our Hospitality and Catering pupils were back in the kitchen cooking up some restaurant-quality dishes. In preparation for their NEA exams in year 11, Hospitality and Catering pupils learnt a range of high-level skills including portioning a chicken,

preparing and baking with a range of different types of pastry, sauces, and desserts. I was extremely impressed with their efforts and their continuous progress which resulted in fantastic grades in the summer.

Finally, at Bethany we run a variety of enrichment programmes and clubs that pupils can get involved in, including cooking. For these

activities, my aim was to offer pupils an opportunity to create something they would not normally cook during a lesson. Viennese whirls, crumble cakes, Red Velvet muffins and fruit tarts are just a few of the delicious creations made, often fitting in with a special holiday or celebration.

Food Studies is truly on the up with an incredible 37 pupils selecting

Hospitality and Catering as one of their GCSE options. I am truly looking forward to seeing what these wonderful and talented pupils can 'bring to the table' over the next academic year – based on what I have seen so far, it is going to be delicious! 🌿

Steve Hampton,
Head of Food & Nutrition

restaurant-quality dishes...







YOU'RE FIRED

THE APPRENTICE CHALLENGE 2022

The Apprentice Challenge is an annual event we do in the Sixth Form in order to stretch and challenge our Year 12 pupils as they get prepared to go into Year 13. It is based on the tv show with a simplified format - pupils get given a task to do during the day, then 'Lord Sugar' (aka Mr Manktelow) dissects the task the next day and fires those who need firing!

This year The Apprentice Challenge attracted 16 candidates from Year 12 - all competing to be Lord Sugar's next apprentice and aiming to win a prize fund of £80. The tasks were designed to be both challenging and fun and to help the pupils in Year 12 to develop their team-building skills, resilience and independence. The tasks this year were as follows:

Task 1

The first task was to design a set of six "mental health awareness" cards for a member of Senior Management to buy, or not, as the case may be! This proved to be a real challenge for some of the teams. Some of the teams used their initiative and some did not! Any money raised was donated to MIND to support our 'May walkathon' grand total



Task 2



The second task was a lesson on viral marketing. The four teams had to choose a charity and raise as much awareness as possible for it via creating a 'Tik Tok' video. The winner

would be the group with the most views within 24 hours! After a challenging firing, where candidates were really put through their paces and made to justify why they should remain in the competition, the next challenge was launched.

Task 3



This task involved having to pitch an idea on what they think Bethany's next development should be. Ideas were creative - a school farm, a mental health hub, a lunchtime gym, and a Psychology/Sociology hub! All four teams worked well together and pitched their ideas professionally to a panel made up of SMT members.

Task 4

After some 'rapid fire firing' from Lord Sugar on Day 4, the candidates were reduced to the final 4 - namely Laura McGee, Ibukunoluwa Olagunju, Charlotte Ensor and Beth Kuhepa. The final task involved being interviewed by the Head of HR, Ms Carter. They were asked questions on their involvement in the four challenges, their strengths and weaknesses and why they should win the competition. They then had to face the wrath of Lord Sugar for one final time the next day, and then the winner was announced. Congratulations goes to Beth Kuhepa who beat off the opposition and won the competition!!



Quotations taken from a few of the finalists submitted before the 'hiring' process:

“ The apprentice challenge put me out of my comfort zone, I practiced skills like public speaking, leadership and teamwork. I based my activities on mental health and well-being and made a fair impact on the school. Overall it was an extremely positive experience for me. The skills I developed during this apprentice competition will definitely benefit me for any future endeavours I take part in. To any Year 11s reading this thinking about entering the competition next year, I strongly urge you to do so. You will have lots of fun and it will build your character. It was 100% worth it! ”

“ The apprentice challenge was a difficult but enjoyable experience. It gave me the opportunity to work with my peers as a team as well as some friendly competition. The competition challenged me in many aspects primarily leadership and public speaking, however it has helped me improve these skills and I would definitely recommend taking part to any future applicants. ”

“ The apprentice challenge was a slightly stressful experience but was 100% worth it . I loved the highly competitive challenges and working with new teams. It was very rewarding to look back at what we had achieved by the end of each day. The competition really pushed me and it was a lot of fun! ”

“ The apprentice challenge for me was a brilliant experience which helped me develop skills I didn't know that I needed. It allowed me to both be a leader of a group and be a member of a team. It allowed me to learn from other peoples mistakes and successes. It has helped me with thinking on the spot and my public speaking skills. Even though I found the challenge stressful at times, I would definitely recommend others to get involved in it as you never know how well you will do. ”



YOUNG ENTERPRISE

On Thursday 28th April 2022, Bastion, Bethany's own Young Enterprise company, competed in the Southern Kent Showcase Company Final. They had previously submitted a detailed company report, and on the day itself met the judges on their trade stand and gave a formal presentation.

The trade stand showcased the variety of products/services they have offered this year, including selling handmade tealights at the Goudhurst Christmas Fair, a personalised Valentine's rose delivery service, designing and selling hoodies for the production of Grease, designing and selling the programmes at Grease and having a refreshments stall over the three nights of the production.

The judges were really impressed with the way Bastion had stretched themselves in what they offered, and said their presentation highlighted very well the highs and lows of their Young Enterprise experience, importantly including lessons they have learned.

It was therefore only fitting that Bastion won the award for "Most Innovative Company" on the night and deservedly returned with a trophy. 🏆





SPORT



RUGBY

Senior Rugby

The senior rugby season in '21 was unfortunately significantly affected by the ongoing COVID pandemic, and a very small squad that was not able to absorb missing players for some matches. This resulted in a challenging season and as a result the overall number of matches played was severely impacted. However, the team did manage to play a reduced fixture programme and matches against Kings School Rochester, Ashford School and Sutton Valance School. All were competitive matches and although a victory eluded the team, performances from Max Wheeler and Theo Von Halasz in the forwards and Harry Chambers with new-comers to the senior team, Ibukunoluwa Olagunju, and Charlie Thorne, in the backline were excellent.



U15 Rugby

The U15 squad were also impacted by the on-going COVID impact at the start of the season, but overall had a more successful fixture card with regard to matches played, particularly in the second half of the season. The squad were superbly committed in training and matches throughout the season and their hard work paid off. There were a number of very competitive fixtures and notable victories came against Tonbridge School, Cranbrook School, Beechwood Sacred Heart School and a superb two point win against Sutton Valance School. An excellent squad effort from start to finish in season '21, and notable individual performances came from James Candeloro, Luca Chettiar and the try scoring machine, Ethan Taylor in the back line, while Will Harley was a driving force in the forwards. A special mention also goes to all the year nine boys who played a year group up in the match day teams and contributed to the overall success of the squad.





U15 Hockey

The Bethany U15 girls hockey team enjoyed a competitive season, playing a total of 7 matches. Unfortunately, due to Covid, the team were unable to play their last fixture of the season. However, Bethany enjoyed a progressive season this year with every player in the team developing on their technical and tactical understanding of the game. This was demonstrated particularly well in a thrilling game that finished 5-7, where despite conceding seven the girls managed to show their scoring potential. Special mentions this season go to Elsa Taylor who was excellent all year being a constant attacking threat. Well done all for a good season.

U13 Hockey

The U13 hockey squads had very successful seasons with a full fixture card. They all developed well throughout the season individually but more impressive is how both squads progressed and gelled together. The A's had notable wins against St Ronans, King's Rochester, Ashford, Battle Abbey and Dover College. They drew against Sir Roger Manwoods and only lost to Claremont by one goal. The B's had notable wins against Sir Roger Manwoods, Battle Abbey and Dover College. The season culminated with a lovely 11 aside game against Marlborough House which finished 2-0 win to Bethany. St Ronan, King's Rochester, Ashford & Sir Roger Manwoods, Claremont (by 1), Battle Abbey and Dover College, Marlborough House (11 aside). There were many excellent performances throughout the season with almost every player receiving Player of the Match or Coaches Player.

HOCKEY

1st XI Hockey

Bethany 1st XI girls hockey started the season off strongly against Radnor house with a 2 – 0 win. The 1st XI started their next match in a positive way after taking an early lead against Claremont. Bethany were unlucky to hold on to the lead against a very strong Claremont team. Kings Rochester were up next and after an agonising defeat to Claremont, Bethany bounced back with an emphatic 5-2 win, which included 5 different goalscorers. Ruby Russell, Holly Adamson, Olivia Reeves, Delilah Hutchings, and Louisa Smith. Due to Covid, the 1st XI last game of the season was unable to be fulfilled. This was a great shame

as the season had been an excellent one for Bethany 1st XI who have all come a long way since the start of the year. All of the girls enthusiasm and desire to learn new skills and tactics has helped them enjoy a very successful season competing in every game they have played. The Team took shape very early on in the season and this helped when it came to games, where everyone played some superb hockey at times, implementing everything worked on during training sessions. All the 1st XI squad should be proud of the season they've had and well done for all their hard work.





FOOTBALL

1st XI Football

Bethany 1st XI football kicked off their season with a superb win over Battle Abbey. After taking time to settle as a group, and ending the first half 1 – 1, they began to gel together as a side and scored four goals in quick succession. Ethan Hill scoring all 4 of them. Three extremely challenging games, both physically and technically, followed and unfortunately Bethany lost all three of them by one goal in each game. However against Sutton Valance, Bede's and Tonbridge these are very respectable results. The experience taken from these three games enabled Bethany to go on and Beat Farringtons 6-2. Bethany raced into a three goal lead by half time, courtesy of a magnificent hat-trick from Tawana Chikopa. Every goal was stunning, but the pick of the bunch was a 25-yard screamer, hit with the outside of his boot to curl into the far top corner. Having put everything into their performance, it was no disappointment that Farringtons were able to pull a couple of goals back near the end as they capitalised on some very tired Bethany legs, but there was still time for a final flourish and a great move was finished by Femi Folarin to complete the rout. A great end to a very physically demanding season filled with exciting games against well structured, technically able and resilient teams. An excellent season overall.



U15 Football

After a couple of years of limited School sport due to Covid, a much changed Bethany U15 team faced up against a strong Farringtons side for their first game of the season. A dominating performance from the outset saw Bethany win this game 4-0, a great start to the season. A much more difficult game in their second of the season against MGS saw Bethany's resilience tested after

finding themselves 1-0 down and struggling to find momentum. The boys persistence and determination was optimised in this game coming from 1 goal down to win 4-2. The boys went on to win 3 of their next 5 games including a thrilling 5-4 win against Battle Abbey. Will Harley had a brilliant season on the pitch contributing effectively in every game whether playing as a centre forward or a centre back! Bethany U15 boys finished the season with a 70% win record which overall is a great season that they should all be extremely proud of.



U13 Football

Bethany U13 football team had a brilliant season after a long anticipated wait to start football at Bethany following Covid. Their eagerness to play football was brilliantly demonstrated in their first game of the season, winning at Dulwich Prep with a comfortable 4-2 win. There were to be tougher tests ahead against very strong Radnor house and Claremont sides only a couple of days apart, with Bethany only losing narrowly in both. The U13's Bounced back superbly well from these narrow defeats by going on a five game unbeaten run, including a thumping 5 – 0 win over Battle Abbey. Ben Krovina and Ollie Hughes had brilliant seasons as captain and Vice Captains respectively, contributing brilliantly both on and off the pitch. Other stand out performers from the season include Oscar Scott, who showed his versatility throughout most games, playing in multiple positions and being affective in all of them. Also, Ben Henry and Leo Lyndon-Stanford who's superb link up play on the right hand side was a challenge for most defences to handle. Overall a great first season at Bethany for the boys. A very promising squad moving forward for the rest of their time at Bethany.





NETBALL



1st VII Netball

The senior netball squad divided into two teams, the 1st VII who were competitive against some very experienced, skillful teams of players, many of who play at club level. The girls fought in every game and never gave up, even when the going got tough. The most notable game was against Buckswood where the girls won 11-6 in a furiously contested end to end game. This team also entered the annual Kings Rochester tournament where Ruqaiyah Jarviton received player of the tournament. Special mention goes to Holly Adamson for her dominant play, effort and shooting throughout the season. Our Bethany 2nd team enjoyed a slightly more relaxed, laissez faire approach to their fixtures. Nevertheless, we were still competitive and took wins over Dover College, Kings Rochester and a close final game versus Claremont with the final score 19-17. Special mention goes to Frances Lye, for her ongoing progress, Charlotte Ensor, for her relentless efforts as centre, and Laura McGee, for her incredible defensive efforts and interceptions throughout the court.

U15 Netball

This season mainly consisted of two under 15 teams with one match for the U15 C who enjoyed a competitive game against Radnor house after all their practice. Unfortunately the opposition were too strong but the girls learnt a lot and celebrated the successes they had. Special mention goes to Stella Flynn, who despite not playing before made significant progress. The U15 A & B had a more comprehensive fixtures programme with wins over Ashford School, Dover College, and the B's also beat Claremont School in a competitive 12-9 victory. The U15 are sporting individuals with lots of talent however on occasion struggled to gel together this season. However they persisted throughout the season and their final game against Dover College saw them winning 26-12 and 12-9 respectively to show how far they'd come. Special mention goes to Ella Smith who gave 100% in every game and was enormously supportive to both the coaches and her fellow team mates.

U13 Netball

This season we managed to get out three U13 teams. The A were a very talented group of players who trained and played very well together. They were very successful with wins against Claremont, Gads Hill, Battle Abbey, Dover College and King's Rochester. Special mentions should go to Olivia James and Layla Kemp.

The U13B team had an excellent season with much to celebrate. They won all of their fixtures except one, where they lost to Dover College. All players should be extremely proud of their achievements and progress throughout the term.

Despite only having four fixtures, the C team did exceptionally well to win all four games and enjoyed their Netball season. They were a dream to coach, and it was so very lovely to see them progress and overcome their initial nerves. Special mention should go to Lily Marshall who held the team together from the Centre position and gave 100% in every game. Also, to Lily Williams who in 1 game scored 95% of the total Bethany goals.





CRICKET

1st XI Cricket Boys

After a disrupted season for the 1st XI cricket due to absence, exams and trips, a limited number of games were competed in this year. A thrilling first game of the season however saw Bethany come up against a Tonbridge XI with a lot of strength in depth. After a brilliant opening 20 overs with the ball, Bethany unfortunately lacked depth in their batting line up. One of the highlights for the season was the annual Forty Club match that returned after a 2 year absence due to Covid. The Forty club won the toss and elected to bat first. Charlie Thorne and Ollie Mewett opened the bowling superbly well, taking two wickets in the first two overs. The forty Club found themselves in a spot of bother at 12 for 2 off 2 overs. Bethany continued to bowl well throughout their innings taking important wickets at crucial times. Other notable mentions from Bethany's bowling were both of the Hughes brothers, in year 8 and 9 respectively. Josh, who picked up 1 wicket for 12 runs off his 5 overs and Ollie, who bowled very economically with figures of 3 overs for 11 runs. The Forty Club ended up on 169 all out off 39.1 overs. Charlie Thorne 3 wickets, Ollie Mewett 3 wickets, Rob Vizard 2 wickets, Josh Hughes 1 wicket, Will Harby 1 wicket. After a lovely lunch in the Bethanians room, Bethany started off strongly with the bat with Will Harby dominating the bowling smashing it to all parts of the ground. Will was supported very well with the bat from Charlie Thorne and Ollie Mewett who were scoring steadily. 10 overs in the rain started to arrive making it difficult in the field for the Forty Club. After 13 overs Bethany were on 105 for 3, going

very strongly and in a winning position when the rain got harder and we were left with no option but to call the game off. An unfortunate ending to what was a brilliant day of cricket at Bethany. We very much look forward to hosting the Forty Club again next year.

U15 Cricket Boys

Bethany U15 cricket had a successful year fulfilling 2 teams most weeks that competed well against a number of schools. With the A team competing well in all games and unfortunately only losing one game to Kings Rochester. Their fielding improved significantly over the course of the season which was great to see. With many brilliant games being played across the season. Specific highlights include a superb 54 run partnership from Will Baker and Jake sales to seal a 6 wicket win against Radnor house and a brilliant win that came off the final ball of the game against Ashford. In total 27 different players all contributed towards the U15 cricket this year which is a great testament to the boys commitment and desire.

U13 Cricket Boys

U13's enjoyed a successful season fielding two teams every week. There were good wins for both teams against Battle Abbey and Radnor House which ensured a great start to the season. However there were tougher tests to come, especially against the likes of Sutton Valence. Despite excellent performances from Ollie Hughes and Oscar Scott we came off second best in that game.

It has been clear to see the U13's are delighted to have school sports back through their enthusiasm and participation. We very much look forward to having great seasons this coming year.

**U15 Cricket Girls**

The U15 cricket team enjoyed a season of mixed results building on their disrupted previous U14 cricket season due to Covid. A notable win was over a good Ashford side by 39 runs. Special mentions should go to Elsa Taylor, who captained the side well and led by example; to Twinkle Tappenden, for consistent bowling and batting, and to Isobel Brown, who made significant progress and improved her confidence throughout the season.

U14 Cricket Girls

The U14 girls cricket team enjoyed a developmental season, playing a number of fixtures and improving their teams skills and match play week on week. Although a win proved elusive in our season opener, performances were always positive and players including Emma Kuhepa, Grace Whiteaker, and Georgia Harker bowled well and scored good runs with the bat. Competitive matches against Ashford School, Radnor House, and Kings School Rochester were highlights with the stand out performances being a two run loss to a far more experienced team from Claremont School.

U13 Cricket Girls

The U13A cricket team were made up of a very talented group of girls who love their cricket. They had some challenging games against some tough opposition, including Claremont, and their first School hardball game against Radnor House. This was in preparation for next season where we expect these girls to progress on to full 'over games' and hard ball. The team enjoyed significant wins again Dover College and Skippers Hill and we look forward to future success as U14's. Special mention should go to Maisie Frankum and Niamh Ainsworth who both received numerous coaches players and players of the match.

U12 Cricket Girls

The U12's had a varied season with three wins against Dover College, Gads Hill and Radnor House, and two losses against Skippers Hill and Marlborough House. There was a final brilliant game against Claremont where the game ended in a draw, each team scoring 292 runs for 2. Special mentions go to Amelia Bickford, Mia Castle and Cecily Chettiar.

Matt Payne, Director of Sport **Sam King**, Head of Girls' Sport 🌳



DUKE OF EDINBURGH'S AWARD

2021/2022

I have been so pleased that the Duke of Edinburgh scheme at Bethany School has been able to start up again. It seems that the appetite for this sort of accreditation is even stronger than pre pandemic, which is great to see. This year we have enjoyed a fantastic uptake, improving completion rates and the expeditions have all been successful and great fun.



ENRICHMENT PROGRAMME

A big change that came into place in September 2021 was the introduction of the new enrichment programme. Pupils are now even better positioned to complete their skill, physical and volunteering sections at school during these afternoon activity sessions. Year 9 Bronze participants have tended to complete their volunteering sections using the work they have done for Eco-schools (helping with recycling and other environmental initiatives in the local community, Habitat Huts (ensuring that the local bats, squirrels, bugs and birds have plenty of places to live), Communigrow and the Big Cat Sanctuary.

Year 10 Silver and Year 12 Gold participants have tended to use their leadership position within the enrichment carousel challenge teams and the help they have offered in assisting the younger members of their team.

The challenge team structure has really bolstered the school's ability to actively encourage kindness, tolerance and respect and to educate pupils about teamwork, communication and leadership. It is also a great out of class way to reinforce the Bethany Habits of Learning.





EXPEDITIONS



During the first weekend of the Easter Holiday, Year 12 Gold award participants took part in their practice expedition to the South Downs. They endured challenging conditions during a particularly long first day of walking but persistence overcame some late in the day errors in navigation and I believe the very swiftly learned the benefits of precise navigation.

All Bronze, Silver and Gold participants completed their qualifying expedition during Activities Week.

For Bronze, training was completed at school using our amazing outdoor learning facilities. We then walked in the local surroundings, from Benenden to Bethany on the first day and then from Bethany to Matfield on the second. Pupils enjoyed their first experience of a self-supported expedition while making the most of our beautiful setting.

The Year 10 Silver and Year 12 and 13 Gold participants went down to Purbeck in Dorset for their Silver and Gold

expeditions. Based around the Corfe Castle, the Silver groups and Gold groups made the most of the mild weather and beautiful sea vistas.

A huge thank you to all staff, supportive parents and enthusiastic participants who continue to make the award the success that it is. We look forward to more completion certificates for Bronze and Silver being handed out in the Headmaster's assemblies and more Gold certificates being handed out at one of the Palace ceremonies in the very near future. 🌳





ENRICHMENT PROGRAMME

The new enrichment programme commenced in September 2021. Pupils in Years 7-11 were offered up to four enrichment sessions a week.

CLUBS

Pupils could choose two club sessions, held on Wednesday and Friday between 1600 and 1700, which remained optional and retained elements of the past system.

The clubs tried to offer something for everyone, allow completion of all DofE sections and made the most of our extraordinary onsite facilities and staff skill set.

Please see below for what was on offer during clubs this year.



Please see below for what was on offer during clubs this year.

WEDNESDAY	FRIDAY
Production	Production
Rock Band	Soul Band
Senior Study 1	Senior Study 2
STEM/Science Club	STEM/Maths Club
Puzzles & Games	Creative Writing & Book Club
Art Club	Art Club
DT Club	Chess
Swimming	Swimming
Army Circuit Training	Personal Training
Badminton	Basketball
Ropes Course	NICAS indoor climbing
Boxing	Judo
Squash/Racket ball	Table Tennis
Junior Sports Team 1	PSG
Junior Sports Team 2	Touch rugby competition
Junior Sports Team 3	Recreational Football



CAROUSEL

At the beginning of term, pupils were allocated to a KRS challenge team by their Head of Competitive House. These teams were made up of a mixture of Year 7 – 11 pupils who took part in a set programme of enrichment activities and challenges. Each activity lasted for two weeks and was intended to be a taster session to excite and inspire. Some of the experiences took the form of a challenge and individuals and teams were able to compete against each other and earn points for their competitive house. The enrichment carousel programme was loosely based on the Duke of Edinburgh philosophy of taking part in physical, volunteering and skills based activities. As a result pupils had many opportunities to complete all three sections during the Enrichment Programme.



Please see below an example team timetable which shows the variety of sessions in our carousel programme.

Week 1	Intro
Week 2	Sports Day
Week 3	Tug'owar
Week 4	Personal Training
Week 5	Personal Training
Week 6	ECO Schools
Week 7	ECO Schools

Week 8	Inter House 7's Rugby
Week 9	Horse Riding
Week 10	Horse Riding
Week 11	Cooking
Week 12	Cooking
Week 13	House Shout

Week 14	Outreach 1 Prep
Week 15	Outreach 1 Communigrow
Week 16	Bowl
Week 17	Bowl
Week 18	Make (DT or Art)
Week 19	Make (DT or Art)

Week 20	Inter House Football
Week 21	Self Defence
Week 22	Self Defence
Week 23	Young Directors
Week 24	Young Directors
Week 25	Inter House Tough Mudder

Week 26	Outreach 2 Prep
Week 27	Outreach 2 COGS
Week 28	Bushcraft
Week 29	Bushcraft
Week 30	First Aid
Week 31	First Aid

Week 32	Inter House Ultimate Frisbee
Week 33	Inter House Mini Cricket
Week 34	Reflect & Log
Week 35	Activities Week Prep

Strong emphasis was put on the Bethany habits of learning as well as other transferable skills such as teamwork, leadership, and communication and of course the opportunity to have a little fun! 🌳



ACTIVITIES WEEK

YEARS 7 & 8

It's been a very busy week for Year 7 and 8, both experiencing their first proper taste of what Activities Week at Bethany is like.

On Monday we visited Buzz Active at Cuckmere to take part in a number of outdoor activities. The weather was stunning as was the picturesque nature of the location, well worth the one hour and a half bus journey to get there. The two year groups were split into four groups and spent the day rotating around three activities. Pupils took part in stand-up paddle boarding, and it was genuinely impressive how easy some of them made it look. Although given the temperature, none were too disappointed to take a quick dip if they fell off!

They also had the opportunity to have a go at kayaking a little further down the river and once they had got the hang of steering them, they were challenged to swap kayaks out on the water and race back to the jetty.

To finish the day, or indeed start the day for some of them as groups all did the activities in a different order, pupils

took part in orienteering where the onus was placed upon them to read a map and navigate their groups through the forest to locate a number of markers. Teamwork played a vital role in this activity and pupils worked well to complete the task. Upon reaching the summit of a nearby hill at the foot of the South Downs Way some of the pupils were graced with a Spitfire flyby, we could have timed it better!

By 5PM the day was sadly over and all that was left was to travel back to Bethany. We suspect quite a few may now have found quite a liking for paddle boarding and may well be pestering parents to have another go over the summer break.



"Cuckmere was amazing since there was a lot of fun stuff going on and I tried something new."

On Tuesday pupils headed to Bedgebury for some teamwork challenges. They started by agreeing a team name, and there were some interesting choices such as an homage to the Mandarin textbook, 'Jin Bu 10' and the inspired 'Group 3'. A walk in the pinetum and forest tested their observation skills with a quiz and scavenger hunt; the pupils commented they especially liked learning about the environment and being able to take care of it with a litter pick. The other part of the day involved teamwork, communication and leadership skills where pupils worked as a team to navigate the play equipment with added



challenges such as transporting water, not touching the ground or being blindfolded.

The pupils enjoyed the independence involved and proved themselves to be excellent representatives of the school. Special thanks to the staff running the activities: Mr Beckham, Mr Hampton, Mrs Harper, Mr Henson, Mrs Rowell, Mrs Sturrock, Mr Thomas Ms Zhao – their energy and enthusiasm made the day a great success. The teachers awarded points for how well teams worked together, communicated and shared leadership. The winning team was 'Forest Finders' who approached all challenges with a collectively positive mindset.

"Bedgebury was fun since I just had fun and I learnt how to communicate and cooperate with great teamwork."

Wednesday saw the pupils take charge to plan an end of year event – cooking lunch, decorating the hall, providing entertainment and organising games. They absolutely did themselves proud and put on a thoroughly enjoyable event with an incredible buffet, skits, dances, party games, face painting and team games. What a fabulous end to a wonderful year.



YEAR 9

This year it was great to get back to a normal end of year! The Year 9's threw themselves wholeheartedly into the Duke of Edinburgh tasks organised for them.

Day One was a chance to brush up on orienteering skills, to bond with their team and to learn how to use Trangias and shelters.

On Day Two, the pupils were bussed out to Matfield and they had to make their way back to school, along a specific route, using maps and compasses. There were a few challenges for some finding their way and a few friendships were tested but, with encouragement and advice from staff along the way, they all made it safely back to Bethany. After a meal and some relaxation, they were all in good spirits again, if a little tired and sore. Tents were set up, games were played and sleep was encouraged!

After breakfast and a pack up time on Day Three, pupils left from school in their groups to walk out and, passing through check points, successfully navigated their way to the finish point in Knox Bridge. From there, they were returned to school and able to enjoy their successes and stories with their friends.



This was a fantastic experience for all pupils and we are proud of how they responded throughout the week. As Head of Year, it was a fitting end to a wonderful year!

Thanks go to the wonderful staff team of Sherrick Hamilton, Adam Manktelow, Matt Payne, Clare Rendall, Sam Baker, Michael Willis, Simon Cuthbert and Gemma Mewett.



YEAR 10

With some Year 10's on their Duke of Edinburgh expedition, the remainder of the year embarked on three days of fun and enjoyment closer to home!

The Year 10 pupils started their three days of activities with a trip to St Andrews Lakes which offered the opportunity for our pupils to challenge themselves physically, and persist through a long day of different activities. Pupils rotated around four activities of paddle boarding, bell- boating, raft building and use of the aqua park. All pupils had a 'splashing' good time, especially those who got to unbalance Bethany staff members from their paddle boards into the lake!

On day two, resilience was the word of the day as we headed to Go Ape and the Treetop Challenge. With some pupils a little nervous and tentative about the prospect of the heights ahead, the pupils demonstrated their resilience by overcoming their fear and trepidation. Many were helped by and given encouragement from their peers and friends, demonstrating both teamwork and the caring nature of our pupils, as well as a little help from their teachers both from the ground and in the trees. After the presentation of their certificates for completing the Treetop Challenge, Year 10 returned to school for the option of swimming (all were too tired!), rounders, football or the cinema (hosted in the



Function Suite). After an exhilarating morning most chose the cinema and all pupils enjoyed their treat of a pick 'n' mix.

So, we came to our third and final day, and we were off to the zoo. Port Lympne allowed the pupils to see the magnificent sights of the animal kingdom including Nubian giraffes, spectacled bears, black rhinos, and western lowland gorillas to name but a few. For many pupils they had not been to a zoo or conservation reserve for many years and it was the perfect way to see these beautiful animals.

The three days were a fantastic opportunity to get back to some normality. They were very enjoyable and a brilliant way to celebrate the end of Year 10.

As staff, we would like to commend our pupils on their behaviour throughout all the activities and for representing the school superbly well. 🌳



Staff Moves

Maggy Fillery



Maggy Fillery joined Bethany School in June 2007 as Senior Science Technician and Archivist. She liked working at Bethany because of the real caring family ethos for the pupils and the staff. Maggy was such a caring member of staff that she cared for the pupils who wanted more empathy and

support. She genuinely cared for the pupils and staff. She was excellent at showcasing science demonstrations to the pupils on Open Mornings and she would always research some cool experiments to share with both pupils and science staff. She was passionate about health and safety in science and gardening. For example, the pupils under her supervision won a Gold Award on the RHS gardening competition!

Mike Thomas

Chloe Fyfe



Chloe started Bethany in September 2021 as a Teacher Assistant Apprentice. Coming to Bethany with a background of Dance she worked on the school production of Grease choreographing one of the main numbers. Sadly, due to Covid it was postponed until February

by which time Chloe was already enhancing the classes at Edenbridge Primary School having moved on from Bethany at the end of the Christmas. Covid also meant that we were unable to see her play the title role in the staff pantomime of Cinderella! Chloe was a popular member of the school and the younger years particularly who were able to talk to her so easily.

Katie Harper

Leah Bullock



Leah joined Bethany in the 2019/20 academic year as a trainee music teacher. After bringing such a positive attitude as well as fun, laughter and building fantastic relationships with the pupils, Leah has now successfully started her NQT year at a school near Sevenoaks, enjoying the opportunity to

continue in her career as a teacher.

Leah has been able to bring so much of what she learnt at Bethany into her new school, and we are pleased to hear the singing within her new department has greatly improved.

Alex Bolton

Sarah Harley



Sarah worked in the Sports Department as a Games and Fitness coach and very quickly became a valuable member of the department, running girls' sports teams, teaching health related fitness lessons and developing personal training programmes for many pupils and Sports Scholars. Her energy and experience

inspired girls in all sporting activities, while her passion for personal fitness shone through and inspired many pupils to pursue structured training programme and prompt healthy living. Sarah moves on to pursue business interests outside education settings and we wish her well in all future endeavours.

Matt Payne

Victoria Epps-Wood



Bethany created history when it appointed Victoria as its first ever female Bursar in May 2022. Victoria settled in quickly and got to grips with the financial complexities of life at Bethany. She streamlined procedures so that they were more robust. She also moulded the team in the Bursary into a particularly

coherent unit and provided some fresh ideas into the how the School estate could be managed more efficiently.

Victoria also has a love of horses and enjoyed taking some pupils horse riding activities. Sadly, for Bethany, Victoria's love of her horses took priority and she needed to devote more time to her horses, which conflicted with the time demands of a very busy bursarial role at Bethany. Therefore, she decided that the increasingly complex demand of a bursar's role were incompatible with her continuing tending to her horses. So, Bethany's loss became her horses' gain!

Victoria has set up her own consultancy business so that she could manage her competing time commitments more effectively. I am certain that her financial consultancy business will be a great success given her natural business acumen.

Francie Healy

Monica Beadsworth



In June 2022 we bid a sad farewell to Monica Beadsworth. She was offered promotion to a new role which enabled her to work from home and in return better support her family life.

Monica spent almost three years with Bethany and ran the day-to-day finance function, sometimes singlehandedly, throughout her time with us. We are grateful to Monica for all her time and commitment to the school and wish her well with her new role.

Clare Morey

Ellie Locke



Ellie joined us in a fixed term capacity in November 2021 and performing a variety of roles at Bethany including being my Personal Assistant for a period of time as well as Compliance Officer with regards to regulatory matters.

Ellie was a very quick worker, keen to embrace new ideas and was very efficient in all that she did. I am very grateful to her for keeping me in order for six months and for setting up systems which ensured that all the relevant regulatory matters were organised in the correct order.

Towards the end of her time here, Ellie moved house and left Bethany to secure a position nearer her new abode. Ellie was one of those people who regardless of the task she was set, would do it to a high standard and no doubt she is a great asset to her partner's business.

Francie Healy

Declan Sullivan



Declan started Bethany in September 2021 as a Teacher Assistant Apprentice. Declan was already familiar with Bethany having been a pupil through to the 6th Form leaving only 6 years ago. It was this knowledge of the school and life after it that made him so popular with the pupils and in particular

the older ones facing the decisions involved with GCSEs and A Levels. A keen rugby player Declan was an active supporter of the PE dept and as a resident member of staff got to know the boarders well through evening duty and activities. Positive and approachable he became a very popular member of staff among the school body. Declan left Bethany in July 2021 to pursue exciting travel and career plans in the US & Canada.

Katie Harper



PENGELLY SOCIETY

The Pengelly Society has been in existence since 1971 when it was founded by Christian Lanzer and Skene Catling to pay tribute to the outstanding leadership of Kenneth Pengelly during his time as Headmaster.

Rob Philbin



Rob Philbin joined Bethany as Lead teacher for Biology in September 2017 as a replacement for Dr John Marks. Rob played the acoustic drums and while he was at Bethany, he supervised the School's boxing club with tremendous passion.

He was also a caring teacher who was much liked by the pupils. His caring nature was often extended to the local wildlife, where Rob and some pupils who were animal enthusiasts built some habitats for the wild animals! Rob also supervised the Happy Chicks project, where the Science department received chicken eggs to incubate and have them hatched. The pupils loved to cuddle the chicks!

Rob taught KS3 Science, GCSE and A-level Biology with zest and his pupils were always grateful to have him as their teacher. He worked as Sixth Form tutor and also worked as Year 10 and 11 tutor during his last years at Bethany.

Mr Philbin was the unofficial deputy to Mr Thomas, the Head of Science! He always played a supportive role within the Science Department. He played a key role in organising and running the master classes for some visiting Year 5 pupils from primary schools. We wish him all the best as he assumes a new role in Waldingham School.

Mike Thomas

Jada Woolf



Jada joined Bethany in September 2019 from Mascalls Academy as the joint Head of Mathematics. She instantly made an impact at Bethany on both the teachers and pupils. Forever positive and ferociously determined Jada's main responsibility was A Level Mathematics

as well as Higher Tier GCSE, but she challenged and inspired the whole Maths Department to be better.

Jada was an incredibly dedicated teacher and there are countless examples of the lengths that she went to support the pupils in her classes. Whether this was phone calls to pupils over Christmas as examinations approached or running lessons in the park for pupils isolated during lock downs. Jada loves teaching and seeing pupils progress, her teaching was valued by her pupils, whether this was her incredible subject knowledge or supportive nature, making breakfasts on video calls with her tutees in lockdown.

Jada always put her pupils first and made the incredibly difficult decision to leave Bethany and transfer her skills to a career providing make up transformations both online and in person. We wish her all the best with this new challenge.

Adam Manktelow

In its early days the Pengelly Society consisted of a group of 16 invited sixth formers and 4 adults, and during the meeting academic papers were presented by different highly regarded and respected public figures. During the meeting there would be opportunity for discussion about the papers and opportunity for pupils to question and reflect on what they had heard. Since that time the Society has grown, and it now offers all Bethany Sixth Formers the opportunity to broaden their horizons and hear from people beyond their field of immediate experience.

This year saw a varied of programme of speakers join us on a Thursday evening. Each event began with Sixth Formers dining together, before joining the speakers in the Function Suite where each guest spoke about their own career and experience. At each meeting, Sixth Form pupils also had the opportunity to ask questions.

The first meeting of the year gave pupils a chance to hear about the work of the Skene Catling Trust and the funding that sixth formers can apply for to facilitate travel overseas. Maria Dougan, Head Girl 2018-19, spoke about her experience of volunteering overseas and the impact that this had on her future career choices and personal development. Maria had spent time working in a hospital in Poland which helped cement her decision to pursue medicine at University next year.

The theme of travel continued in the second meeting of the year when pupils were joined by Alex Hibbert. Alex is the world record-holding polar traveller who has skied further on an unsupported Arctic journey than anyone in history. In 2018, along with his team-mate, George Bullard, Alex completed a 1374 mile, 113 day 'Long Haul' return crossing of a new ice sheet route. During the expedition they received no resupplies or physical support and

completed the final week on almost no food. Alex inspired pupils with his stories and the message that if you have ambitions and goals, then go for them!

In the Spring term Year 12 and 13 pupils were treated to a talk by Stephen Hoad who spoke about his career in the financial sector. For those interested in a potential future of trading stocks and shares, this was a hugely interesting insight into the profession, and for everyone else, a glimpse into a world that seemed not that far removed from the fictional one presented in The Wolf of Wall Street. Stephen concluded his talk by highlighting some important life lessons such as the importance of being prepared to embrace change, always think ahead, and be prepared to fall seven times and get back up eight.

Finally, in the summer term we were pleased to welcome back a member of the Bethany alumni, Sam Butler, who now works for a visual effects studio. Sam spoke about his journey after leaving School which saw him enter into the industry following some work experience and the completion of a specialist course. Sam was able to share some of the work that he has done for different films and television series, and also gave an insight into the challenges of working from home when you have to communicate with people in different countries. Sam also reminded Bethany Sixth Formers that whatever career path they might take, they need to look after their mental health and set work parameters.

Alex Brown and Aidan Mathieson shared the role of Pengelly Society Secretary this academic year and both did a fantastic job of introducing our speakers and keeping a record of events for the Bethany archives. They also helped identify and book visiting speakers. We wish Alex and Aidan every success in the future. 🌱



SPEECH DAY

We were very proud to welcome professional climber, adventurer and coach Ben Heason as guest of honour at our annual speech day on 25th June. In 2005, Ben was the lead climber on an international team who made the much heralded first free-climbed ascent of the main wall of the highest waterfall in the world, Angel Falls in Venezuela.

I normally get to rely on photos to keep people entertained, and not being a particularly gifted stand-up comic, if you wouldn't mind keeping the heckling to a minimum, that'd be just great. I guess you could say I've had a pretty interesting life so far.

Aged 4 I walked the Annapurna Circuit in the Himalayas, and by the time I was 13 I'd climbed the highest mountains in Wales, Spain, Greece, Morocco and Thailand. Not to mention being bitten by monkeys in 3 different countries - but that's a whole different story altogether. You may be sensing by now that I had a somewhat unusual childhood!

Brought up in the mountains of Snowdonia in north Wales, we I did a lot of hill walking, mountaineering and

ridge scrambling as kids, but rarely went proper rock climbing, until I joined the climbing club at University in Birmingham.

I immediately became hooked. Some might say obsessed, I sacrificed so much so that I could go climbing almost every single day. Over the past 30 years I've climbed over 20,000 climbs and visited 70 odd countries - and I'm still not bored of it yet! After Uni I moved to Sheff, widely regarded as the epicentre of extreme climbing throughout the world, with the Peak District on the doorstep.

I quickly realised I'd found something incredibly special. Over the years I've spent countless hours training every part of my body, often concentrating on the fingers - the most



Francie Healy, Ben Heason and Jonathan Fenn

important thing for becoming a strong climber - often training to exhaustion - preparing for my next challenge.

As well as the obvious physical challenge, it was also the adventurous travel, and the people that I met through climbing - this is the real reason why I've stayed so passionate over all these years.

But one of the other things I enjoy so much about climbing is the problem solving element, and the mental challenge involved. It's difficult to describe, in just a few words, the challenges you face when climbing a scary or dangerous climb, where the consequences of failure can be, at best serious injury. Or maybe even worse.

It puts you in a kind of meditative, almost flow state, where you live in the moment. All that matters is the here and now. It would be safe to say it can be addictive.

I love all kinds of climbing. Big stuff, small stuff, hard stuff, easy stuff, scary stuff, safe stuff, with ropes, without. But, much to my parents' dismay, over the years I've made a name for myself with some of my ascents of dangerous climbs around the world, often climbing without a rope.

Or Free Soloing as it's often described. When free soloing goes wrong it's quite simple. If you fall off, you hit the floor. As well as having an operation on my knee, I've broken my ankles 4 times. Well, I actually broke both of them at the

same time in 1998. Not something I'd entirely recommend.

But I've always tried not to let my falls hold me back. Trying to take some positives. None of us want to fail do we? Or like to fail, at anything we do. But quite often, it's only when we push ourselves right to our limits, that we find out what we're really capable of.

But it's learning from our mistakes, and moving on from these failures that's most important of all, and defines us as people really. As Sir Winston Churchill once said - "Success is the Ability to move from one failure to the next without losing enthusiasm". Easier said than done at times maybe, but it's worth keeping this in the back of your mind, when things aren't always going according to plan.

I always try to keep a positive outlook, so when friends asked me to join them in Venezuela, to climb an unconquered cliff. Which had repelled attempts by strong teams from all around the world, I jumped at the chance. The chance to test myself against the ultimate challenge.

Angel Falls is the highest waterfall in the world, standing at a colossal 980m high, or just over 3,200 feet. It also overhangs, leaning upside down by almost 300 feet. So I didn't make the decision lightly.

I had to accept that, like everyone before us, we were probably going to fail. But once I'd accepted that, I



Harry Chambers, Edward Hayward Memorial Prize

knew I'd come back from the expedition richer for the experience, regardless of the outcome.

With a strong team of 7 we flew to Caracas, the capital of Vz. And after gathering our supplies we took an overnight bus journey across Vz, before taking a memorable plane ride in a rickety little 4 seater, deep into the heart of the jungle - more like a dodgem cart than an aeroplane!

Next up was 3 days travelling along the River Churrun in a large dug-out canoe, coming face to face with wild rapids, dangerous spiders, snakes, scorpions and rather a close encounter with a hungry looking crocodile!

But finally, 9 days after leaving Sheffield we found ourselves, stood, cowering beneath the wall. All of a sudden the enormity of what we were about to try and achieve was beginning to sink in. It looked impossible, and so far it had proved to be impossible to everyone that'd tried it before us. It seemed like such a silly idea all of a sudden! We had

no idea whether this thing was even possible, let alone whether we were capable of climbing it or not.

But we knew we had a strong team, and we trusted each other, with our lives if it came down to it. Blocking out the negative thoughts, setting off on that first day was one of the most intimidating things I've ever done. It was like staring up from the inside of a giant cave, or a monsters mouth, with the walls closing in around us from all sides.

Unfortunately, I don't have long enough here today, chat to you about the climb in detail, and without my photos to emphasize the experience, it's difficult to describe just how incredible those next 3 weeks were. Yes, 3 whole weeks. It took us 20 days to climb the wall. Spending two whole weeks, 14 consecutive days and nights, in a row, living and sleeping on the wall, inching our way higher every day. We had to haul about 700 kilos of food, water and equipment just to keep ourselves alive as we climbed towards the summit, our water supply becoming dangerously low.

Every metre was hard, lots of it extremely hard. Often dangerous and scary, with challenging climbing in life threatening positions. There were no rule books to refer to here. No rescue teams to rely on. It was down to us, we were on our own.

It's difficult to describe the emotions you go through when you're about to attempt something that's never been done before. Something you've no idea is even possible. When any of us attempt something new, or difficult, creative, there can often huge risks involved. Risks that we might fail. We might not be able to do it, or even make a fool out of ourselves for trying. At times on Angel Falls, the consequences of failure, were pretty much, almost certain death.

But it really is incredible, it's amazing when you think about it, what the human mind and the human body, what we can achieve. If we test ourselves. If we allow ourselves to dream sometimes. Good things don't often come easy, do they. But who actually remembers the easy stuff that we do? It's only when we push ourselves right to the limit. But pull through successfully, sometimes against all the odds. These are the times we remember, and the times we look back on with our greatest amount of pride.

I'd like to leave the last word, somewhat surprisingly, to the Queen of Country music - Dolly Parton - sometimes "If you want to see the rainbow - you've gotta put up with all the rain" 🌧️

Ben Heason,

Professional climber, adventurer and coach



OLD BETHANIAN'S SOCIETY

The Old Bethanians' Society was founded in 1887 for former pupils living all over the world and has a close working relationship with the School. The Society organises a variety of social events for alumni, and is a truly excellent way of keeping in touch with Bethanians of all generations.

It was a great pleasure to finally be able to hold events and face-to face meetings this year, and to be able to catch-up with friends, old and new. I particularly enjoyed meeting members of the Sixth Form to discuss the Society its aims and ambitions; I was genuinely delighted by the warm reception I received.

The Annual Dinner took place on Friday 30 September 2022 at the private Graham Greene Room at Rules. The event was well attended, with all three Heads of School in attendance. As ever, the event was a warm and relaxed affair, with great conversation, complemented by excellent food and fine wines.

We will be holding the inaugural School Leavers' Drinks, after the final A-Level exams have taken place. This event will be primarily for school leavers, and those who are in the same academic year but left in previous years.

We look forward to welcoming all members of the Society to our Reunion Day, and our Annual General Meeting (AGM), at the School on Saturday 24th June 2023.

The Society is introducing a subscription-based model for all school leavers from the 2022/23 academic year, whereby all school leavers will be invited to attend all Society events free of charge for five years. There will be no commitment to continue attending Society events after five years, though it is hoped that alumni who have benefitted from this scheme will continue to support the Society to help to cover the cost of events for school leavers.

The new website will launch in Summer 2023, to coincide with the Subscription Model. This will aim to include a member database, events calendar, news articles, communications tools, and payment facilities. If you are interested in finding out more about the Old Bethanians' Society, or feel that you may be able to contribute to the work of the committee, please reach out to the Registrar.

With my warmest wishes for the festive season ahead. 🌲

Frederick Carter, President 2020-2023



CHARITY WORK



SPONSORED SWIM

Bethany pupils in sponsored swim to provide education for two Namibian children.

Hazeley Kalisch (Year 7) and her family returned to Kent in March 2020 from Namibia where her family owned a safari company called Wild Dog Safaris. Covid turned things upside down for the business and with no safaris running the family decided to return to the UK.

Wild Dog Safaris had some wonderful guides and the Kalisch family worked with their families extensively for many years. They committed to putting two of the guides' children through their schooling and put them into private schools. State schools are not great out there and students are lucky if they are able to read and write by the time they leave.

The two sponsored children are called Mercy Shikongo, aged 7, who attends the Zanele Mbeki Private School in Windhoek (Year 1) and Rusia Haufiku, aged 9, who attends The Holy Cross Convent in Windhoek (Year 3).



Rusia Haufiku



Mercy Shikongo

Both children are doing well at school and Hazeley and her family are really keen for them to continue their education.

Hazeley gave some thought as to how funds can be raised to pay the school fees for the rest of 2021 and 2022. Hazeley loves to swim and Bethany supported in holding a sponsored swim. With the enthusiastic support of our Swimming Pool Manager, Mr Forde, Hazeley and 5 other pupils - Lily Faulkner, Lydia Veale, Emily Fraser (all Year 9) and Year 7 pupils Daisy Riddiford and Grace Holmes agreed to take part in the swim. Between them they swam 10 km every Monday and Friday lunchtimes, starting on Monday 11th October and finished on Friday October 22. Mr Forde kept a record of all distances swam.



Hazeley Kalisch



Emily Fraser



Grace Holmes



Daisy Riddiford



Lily Faulkner



Lydia Veale

Mercy and Rusia have been given life changing opportunities and Hazeley hopes that they can be supported so that their education can be sustained until they leave School.

The pupils raised a total of £2,135.00 during their sponsored swim!



CHARITY WALKS

Bethany School conducts an annual Charity Walk day every September. All pupils are split into their relevant year groups and are then tasked with voting for a charity to donate to before embarking on their sponsored walks – often these walks are 7+ miles long and are always surrounded by beautiful scenery!

Years 7 and 8 Charity Walk

Why giving to charity is important.

Being charitable is a selfless service, which means putting your time, money, and effort into something you do not expect anything out of. Giving money to charity is important because it can help people find new cures with putting money into research, doing that can save many lives.

What is the brain tumour charity?

www.thebraintumourcharity.org

Every day over 15 people die from brain cancer. You should donate, each and every one of you have an essential role to make a difference. Look at this website above and donate. Marie Curie died to discover the radiation which can be a cure so do not let it go to waste. Chemotherapy is still dangerous but by donating we can make it safe.



How we raised £1,995.00

For the brain tumour community, we walked around Bedgebury park in our tutor groups for a great cause, during the day we got to play some games and do activities to take in the wildlife. At the end we managed to raise approximately £1995.00, whoever contributed to the walk must pay some money or get people to sponsor them. After walking for hours we ended the day playing on the jungle gym equipment, the day was fun and exciting and we hope to go again to raise money for another charity.

By Safi Chettiar, Sophie Finnamore, Beatrice Flanders, Joshua Ayomide Komolafe, Mia Lawley, Alexander von Seidel and Christopher Webb – Year 7 and 8 pupils.



Year 9 Charity Walk

When we voted for the charities that the money from the walk to be donated to, as a collective we chose the M.S. foundation and the Alzheimer's society. This meant that the money was split equally between the two charities.

I am now going to give you a summary of what the M.S. foundation does. The M.S. foundation makes its money by donations and sponsorship activities such as runs and walks. They have a helpline which provides support and information regarding M.S. and is open 5 days a week from 7am to 9pm except bank holidays and weekends. They also provide clinical trials for M.S. and they help speed up the search for a cure. They have access to carers, support groups and books about how to help a family member/friend who has M.S.

We raised £552.50 for the M.S. Foundation.

By Jim Germer – Year 9 pupil



The other charity was the Alzheimer's Society. Alzheimer's disease can affect people of all ages, but is especially common in older people. It affects the brain, making it hard to remember things. The disease (which is a type of dementia) is especially heart breaking for relatives of the affected person. It is hard to witness a loved one gradually becoming increasingly confused and unpredictable. The Alzheimer's Society exists to help those living with dementia - it provides advice and runs support groups across the country. Our tutor group chose to support this charity because several of us had known relatives who had battled with dementia and so were aware of the good work the charity does.

We raised £552.50 for The Alzheimer's Society Charity.

By James Duncombe – Year 9 pupil

Year 10 and 11 Charity Walk

Year 10 and 11 Raised £1778.00 for Oliver Fisher Neo Natal Unit at Medway Hospital during their Charity Walk day.

Sixth Form Charity Walk

It was decided that each tutor group should choose a charity to represent in our weekly Sixth Form assembly and then everyone in the Sixth Form could vote on their choice of charity. The most voted charity was Dementia UK as many people in the Sixth Form had seen the tragic effects of this illness in their own families.

Each group walked on average 20 kilometres and since it was at the start of the academic year it allowed us to have fun in our new tutor groups and get to know each other a bit more. The weather was also perfect as it wasn't too hot, and it didn't rain as well!

Although everyone was very tired at the end of the walk it was very worthwhile as the Sixth Form was able to raise £980.00

By Max Brown – Year 13 pupil



CAKE SALES

Great Pride in our Cake Sale

In the first LGBTQ+ event in aid of 'Just Like Us', Bethany pupils raised a huge £140.30. 'Just Like Us' is an LGBTQ+ charity that works on supporting schools. The pupils cooked and decorated their own cakes with the wonderful aid of Steve Hampton, our Food Technology guru and we even had Krispy Kreme fundraising donuts.

It was terrifically supported by the whole school, and we hope this is the first of many LGBTQ+ events at Bethany.

Special thanks to Claire Rendell, Chesh Sturrock and Sister Rhiannon for their time and commitment and organisation of the event.

£140.30 raised for Just Like Us.



Pupil Led Bake Sale for Ukraine Aid

Friday 11th March saw pupils from Years 7 and 12 run a bake sale in aid of the Ukraine crisis. This led to pupils raising an amazing £256.00 in 25 minutes. A suitable charity supporting aid for Ukraine was then chosen with all proceeds being donated.

£256.00 was raised.



BETHANY'S MOVING FOR MIND IN MAY

On Sunday 1st May 2022, we launched a School wide challenge for pupils, staff and the Bethany community to "Get Moving in May." Over the last two years, we are all more aware of how important it is to look after our mental health, be outside more and clear our minds during stressful periods such as exams or studying.

Our challenge not only aimed to raise funds for the Mental Health Charity Mind, but also to raise awareness of the importance of looking after our own Mental Health by encouraging everyone to be more active at the weekends and to hopefully start to feel better within themselves.

Mental Health is about how we think, feel and act. Just like physical health, everyone has it and we need to take care of it. That is why it is so important for all of us to include regular movement in our daily lives, as exercise helps boost our mood, improves our energy and can help us sleep.

Our challenge was for everyone, and whole families got involved if possible. Some went for a walk with their families or friends, took the dog for a walk, rode a bike, went dancing, did some housework and even played a game of sport.



We managed to raise £245.00 for Mind charity.

WORKING WITH MARDEN FOODBANK



As part of the Bethany Enrichment programme, pupils departed to Marden to help sort out food at the foodbank run by Marden Church. Firstly, they had a practical Maths lesson, the group was split into 4 smaller groups and given £10 as we headed to Sainsbury's to buy some food. 3 of the groups passed the test, however one group were £1.75 over their budget, but a kind lady behind them in the queue paid the difference – making an opportunity for others to support the foodbank!

Once they had paid for the food we headed to Marden. Some pupils had brought in other donations, so when we arrived, we were able to contribute with goods. But the

task was not complete. Nicky, the vicar at Marden, needed a hand dating and sorting various items in the foodbank. Armed with sharpies - tins, pasta, spaghetti - were dated and put back in the cupboard in date order, out of date food was removed and recycling added to.

It was a short time in Marden but made a real difference to Nicky and her team and will benefit those families who need to use the foodbank.

After inspiring so many of the Bethany pupils, it was pledged that we would return and help again in the future. 🌳



Chaplaincy

The Chaplaincy continues in strength building on the excellent work of the Bethany Chaplains through the years. Students and staff are in Chapel once a week alongside their other assemblies and tutor times.

We have lively singing, prayer, worship and a thought for the day with games, quizzes, questions and discussion. It's a good time together in the beauty of the Chapel building in which students and staff alike have prayed and worshipped for many years. The centrality of worship, opportunity for an expression of faith and staff and students own personal journey is definitely happening, there's a buzz that occurs when they come through the Chapel doors. We know God's heart for this school and all who are here. Some highlights of the year are included in this report.



Charity giving

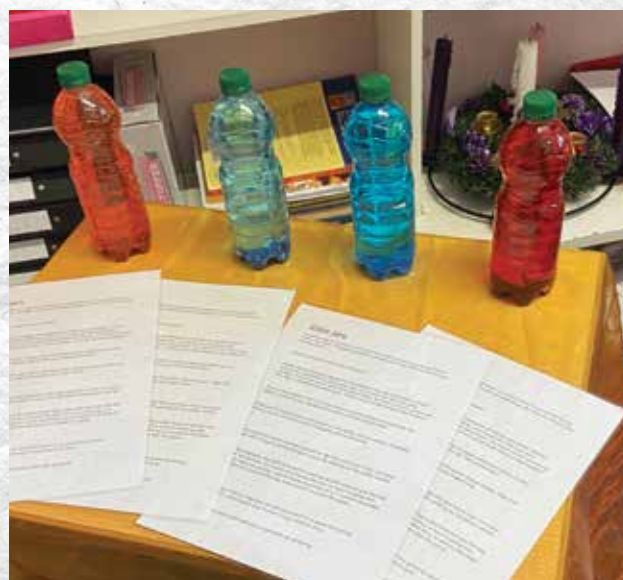
We have spent a lot of time considering how we put the teachings of Jesus into practice. We have looked at 'love your neighbour' and have looked at the theory. However, we are reminded of the words of James 'faith without deeds is dead'. As a result, we have had a few chapel charity pushes. The Christmas Charity was to support the Hygiene Bank, where we were able to donate 129kgs of goods to help people during the Christmas season. As part of the Carol service, we were able to support the great work of the Nourish Foodbank in Tunbridge Wells.





Prayer Spaces

This year saw the re-emergence of the Prayer Spaces. With the fantastic Tunbridge Wells Youth for Christ, we transformed the chapel office and Drama 2 into a prayer and reflection space with a number of stations for pupils and staff to reflect and consider topics and questions which inspire deep thought and prayer. Key Stage 3 pupils attended this in their RS lesson times, other pupils were invited to make the most of the chance during lunch and break times. It was a great time to allow pupils to have time out and there were certainly some very interesting ideas and reflections. The favourite stations were the quiet reflection with calm jars, where pupils watched bubbles moving slowly in jars. They also enjoyed the Tardis prayers, thinking about their hopes and dreams and they also engaged well with the big questions, an opportunity to ask questions that they have to make sense of their world.



Enrichment

This year RS and chaplaincy joined up to provide an activity in the Enrichment Carousel. We started the year with some teams going to Tonbridge Baptist Church, where we were involved with the Seniors group there. Between 2-3pm we had the chance to serve teas and coffees, talk to the Seniors, play board games, we had pupils perform too, with some on guitar and one sixth former sharing one of his A Level pieces with them. The most talked about activity which was the chance to dance with the Seniors.



Remembrance, Christmas, Founders and Easter

Our four key services were celebrated again in chapel. In November we had our Remembrance Service in the first week back after half term. We heard stories about former Bethany pupils' involvement in both world wars, and before our 2-minutes silence, Mr Healy read the names of the former Bethany pupils who had died in service to this country, a really poignant moment as we gathered in the chapel where there is a plaque to them.

Christmas services were held in the final week of the half term. Although the highlight was during normal chapel slots with the nativity play in which staff entertained the pupils with their own rendition of the story, with some carols sung to give them a break between scenes. On the final day of term we had Christmas services throughout the morning, giving pupils the opportunity to be together

and celebrate Christmas having had the traditional Carol service cancelled.

In the New Year we spent chapel times remembering and giving thanks for JJ Kendon and the founding of the School. We also found out a bit more about the history of Bethany and spent time reflecting and reading through some of the plaques in the chapel which mark the 155 years of Bethany School's history.

Easter saw us reflect on the key Christian belief that Jesus rose from the dead. We explored this central tenet and remembered Paul's words that effectively say if this did not happen, then Christianity is a waste of time. Pupils were encouraged to think about how this Christian belief impacts them and how they can show hope in their world. 🌱

Simon Cuthbert,

Head of Religious Studies and Lay Chaplain



FRIENDS OF BETHANY SCHOOL



The main aims of Bethany's PTA, FOBS (Friends of Bethany School) are to encourage and foster a friendly and close relationship between parents and staff at Bethany, and to raise funds for additional equipment to help to enrich the pupils' time at the School. We also lend a hand on Open Days, where new or prospective parents often like to hear about Bethany from a parent's point of view.



Bethany staff arrange various Music and Drama productions through the year, and FOBS provides a bar and sell snacks or hot food at these functions. We provide bacon rolls, burgers and hot drinks at the occasional rugby match or outdoor music concert, we hold a Quiz Night in March, where we run a bar and arrange a fish and chip supper, and we organise a Charity Disco each November for the Year 7-9 pupils. More recently we have introduced *A Comedy Night*.

As a PTA of an independent boarding school, we don't raise as much money as many other schools do. Roughly a third of our Bethany community are boarders, with parents or guardians who live overseas and are unable to attend school events in person. And, for the great majority of parents (especially in the current economic climate), funds are already stretched. Thankfully, our parent community is supportive and robust, and in recent years FOBS has been able to provide a sound system for the Function Suite, paid towards the installation of waterproof storage lockers for all pupils around the School campus, bought equipment for the high ropes course, bought additional equipment for the Library, supplied picnic benches for the school grounds, and purchased personalised hoodies for sixth formers travelling on a school trip to Costa Rica. We have also raised nearly £6,000 for various charities - chosen always by the pupils in advance - from the four Charity Discos we've organised since we introduced the idea five years ago.



The past few years have been challenging for the world! As with every other school, up until the beginning of this year many events at Bethany had to be modified, postponed, or cancelled. After the long period of lockdowns, when at last school started up again in September 2021 it was an exciting time. Covid seemed to be on the wane and for the first time in months the School was able to organise events which were not virtual ones.



CHARITY DISCO

In November 2021, for the first time in two years, we were able to hold our annual Charity Disco. We could not, as we usually would, ask parents for donations of homemade cakes and cookies because so many restrictions were still in place. However, despite the reduced variety of (separately packaged) treats on offer, the Year 7-9 children once again enjoyed the Disco enormously. It was such a great pleasure to be able to see these young people socialising and enjoying themselves again after so many months apart. The pupils and FOBS raised £1165 for the charities chosen for that year - *Cancer Research and Help for Heroes*.



OMICRON SETBACKS

Just as we were all starting to feel we were getting back to some semblance of life as it was 'BC', by December there was another setback in the form of the Omicron variant. This meant that the School's Christmas Concert, where FOBS usually provides a bar, had to be held virtually, and that the annual Anthony Clarke Memorial Rugby Match between Bethany's First XV and the Tunbridge Wells Rugby Club was cancelled.



COMEDY NIGHT

We held our first ever Comedy Night in March. This was a new venture for FOBS. Covid restrictions had been lifted only weeks beforehand, and we were concerned that ticket sales were very low. However, despite the intimacy of the event (we had about 55 people in attendance) it was a huge success. The compère and the three comedians were all very funny, and when one person started to laugh the laugh rippled across the audience, with everyone erupting in laughter. Nearly every parent at the end of the evening commented on how much they'd enjoyed it and how it was so good to go out, relax, and laugh. Because of the success of the evening, it was decided to make this event a regular part of the FOBS calendar.

EASTER MUSIC CONCERT

The Easter Music Concert, on 23 March, took place in the Assembly Hall, and FOBS ran a bar from the Dining Hall.



GREASE

The Drama and Music Departments' excellent whole school production of Grease was held over three nights in March. This was well attended by parents and boarders alike, along with the FOBS refreshments area in the Dining Hall.



SPEECH DAY

Speech Day took place in June. The annual fête historically held on Speech Day has been sparsely attended for the past few summers, so parents were invited instead to mingle over light refreshments in the Assembly Hall prior to and after the prizegiving ceremony. FOBS struggled with providing refreshments on the day: from the responses we had received to the School's invitation we were expecting 250 people, but in the event 750 turned up!



NIGHT AT THE MUSICALS

Finally, in July we were treated by the younger pupils to their uplifting *Night at the Musicals* performance, where FOBS again provided a bar service.

THE YEAR AHEAD

For the year ahead, in addition to our brilliant FOBS team from last year, we have a good number of enthusiastic new members with lots of fresh fundraising ideas. And helpfully for FOBS, in October this year the School introduced *Classlist*, an app which should make communication between parents, FOBS and staff much easier.

I have enjoyed very much being Chair, with the help of some very committed parents and school staff, for the past three years. Kate Foster has kindly agreed to take up the mantle for the year ahead, and I am sure that FOBS will continue to thrive in the very special community that is Bethany. 🌿

Kim Bardoe, FOBS Chair



Anyone who is a parent or guardian of a child at Bethany (past or present) can be a member of FOBS. You can contribute as much or as little time as you wish.

To find out more, please: email fobs@bethanyschool.org.uk Contact the school office, or get in touch via Classlist.



Prizes & Awards

THE JJ KENDON PRIZE FOR EFFORT YEAR 7

ERIIFE OLATUNJI

SPECIAL MENTIONS:
HONOR CASSLETON-ELLIOTT,
SOPHIE FINNAMORE
AND MIA LAWLEY

YEAR 8

HARRIETT ALEXANDER

SPECIAL MENTIONS:
NIAMH AINSWORTH,
SAFIYA CHETTIAR
AND LIVI DAWSON

YEAR 9

JAMES DUNCOMBE

SPECIAL MENTIONS:
AUBREY CASSLETON-ELLIOTT,
EMILY FRASER
AND TOM KNOWLES

YEAR 10

MATTHEW KIDDELL

SPECIAL MENTIONS:
ALICE COLMAN,
KEELEY HOWELLS
AND LUCY SHAW

YEAR 11

ALEX BOUGHTON

SPECIAL MENTIONS:
ALEXANDER DUNCAN,
LILY FRASER
AND LUCAS MARSHALL

THE KILBY PRIZE FOR JUNIOR ART GEORGIA HARKER

THE DOUGLAS PRIZE FOR SENIOR ART AMELIA KNOWLES

THE TEXTILES PRIZE ERICA LIM

THE MICHAEL WILLIAMS PHOTOGRAPHY CUP AND PRIZE LEON MONK

THE STOBART PRIZE FOR BUSINESS STUDIES AND ECONOMICS RUQAIYAH JARVITON

THE HOOPER'S APPLIED BUSINESS STUDIES AND FINANCE PRIZE HARRY BARTRAM

THE YOUNG ENTERPRISE ACHIEVER OF THE YEAR ETHAN HILL

THE TURING PRIZE FOR COMPUTER SCIENCE SEBASTIAN SMITH

THE NOTLEY PRIZE FOR CRAFT AND DESIGN BERTIE GREEN

THE SAMUEL KENDON PRIZE FOR CRAFT AND DESIGN HARRY BARTRAM

THE BREACH PRIZE FOR INNOVATION FELIX LAWRENCE

THE FOOD AND NUTRITION PRIZE LEO KILB

THE ROCHE PRIZE FOR DRAMA ALEXIS CASDAGLI

THE JUNIOR DRAMA PRIZE BERT DICKER

THE DANCE PRIZE NIAMH DAVIES

THE CHELMSFORD HALL CUP AND PRIZE EMILIA DILLON

THE HELEN MEMORIAL CUP AND PRIZE AMAYA CANDAPPA

THE MCLAREN ENGLISH PRIZE RUQAIYAH JARVITON

THE JUNIOR ENGLISH PRIZE JAMES DUNCOMBE

THE HUNTER ESSAY PRIZE ETHAN HILL

THE ADLER C.A.R.E. PRIZE PATRICK KELLETT

THE SENIOR MEDIA PRIZE ERICA LIM

GCSE MEDIA PRIZE ALEX DUNCAN

THE EAL PRIZE KELVIN CHONG

THE MICHAEL DALZIEL GEOGRAPHY PRIZE (GCSE) ALEX BOUGHTON

THE HUMPHREY MAXWELL MEMORIAL PRIZE FOR EXCELLENCE (SENIOR GEOGRAPHY) AARON PARKER

THE ROGER KIMBER PRIZE FOR EFFORT (A LEVEL GEOGRAPHY) HARRY CHAMBERS

THE ROYAL SOCIETY OF ST GEORGE JUNIOR HISTORY PRIZE ALEXANDER DUNCAN

THE ROYAL SOCIETY OF ST GEORGE SENIOR HISTORY PRIZE EDWIN LAM

THE ALEX WARD MEMORIAL PRIZE FOR POLITICS RUQAIYAH JARVITON

THE LORD STAMP MEMORIAL PRIZE FOR GCSE MATHEMATICS YOU MIN PARK

THE LORD STAMP MEMORIAL PRIZE FOR A LEVEL MATHEMATICS ALEX BROWN

THE FURTHER MATHEMATICS PRIZE FOR A LEVEL MAX BROWN

THE MASON PRIZE FOR LANGUAGES MARIA-STEFANIA VETRILA

THE JAMES HALL MEMORIAL PRIZE FOR RS (GCSE) LILY FRASER

THE JAMES MORRISSEY-CROUCH MUSIC AWARD CHARLIE MORRELL

James was a much-loved member of the School community here. He was gregarious, full of energy and humour and loved his rugby and his guitar. Whilst still in Year 11, he tragically died in a car accident. The award in James' memory is for 'Enthusiasm and Determination'.

THE BIOLOGY PRIZE FOR GCSE OLIVIA REEVES

THE BIOLOGY PRIZE FOR A LEVEL HARRY BARTRAM

THE CHEMISTRY PRIZE FOR GCSE ALEX BOUGHTON

THE CHEMISTRY PRIZE FOR A LEVEL MAX BROWN

THE PHYSICS PRIZE FOR GCSE LILY FRASER

THE PHYSICS PRIZE FOR A LEVEL ALEX BROWN

THE STAMPER PRIZE TAWANANYASHA CHIKOPA

THE MAYNARD PRIZE FOR THE BEST GCSEs ETHAN HILL

THE POWELL CUP FOR JUNIOR SPORTSMAN OLIVER HUGHES

THE JUNIOR SPORTSWOMAN SAFIYA CHETTIAR

THE ROY FARQUARSON TROPHY FOR SENIOR SPORTSMAN THEO VON HALASZ

THE PIPPA BLACKMAN TROPHY FOR EXCELLENCE IN ACADEMIC PE HARRY CHAMBERS

THE SENIOR SPORTSWOMAN HOLLY ADAMSON

KIRKBRIGHT CAPTAIN'S CUP AMELIA MIDGLEY

THE ANTHONY CLARKE MEMORIAL TROPHY RAPHAEL CHOUDHURY

Anthony was an outstandingly talented sportsman, who left Bethany School in July 2003. He was a gregarious and popular young man who had a great love of life. Tragically, Anthony died in a car accident in November 2003. The Anthony Clarke Memorial Fund was set up early the following year, which provides funds to support a variety of annual sporting initiatives at Bethany, which are true to Anthony's great spirit. The Trophy being awarded for a Senior School pupil who reflects the courage and success Anthony displayed in overcoming his learning difficulties and realising his potential at Bethany School.

THE RICHARD ASHLIN PRIZE LUCY SHAW

For a Middle School pupil who has shown kindness and thoughtfulness to others.

THE ROBERT COUPLAND PRIZE LUCY BAO

Robert lacked self-confidence when he first arrived at Bethany as a pupil. However, the supportive environment of the School enabled him to grow in confidence and be very successful in his School career and beyond. The Prize is awarded annually to a pupil who has made dramatic progress, socially and academically, during their first few years at the school.

DUKE OF EDINBURGH'S GOLD AWARD

AMAYA CANDAPPA,
BEN CANEY,
JAMES CANEY,
ALEXIS CASDAGLI,
OLIVER HALES
AND AIDAN MATHIESON

THE FENECH CUP CHARLOTTE NOAKES

For a Sixth Form pupil who has shown kindness and consideration to younger pupils.

THE ALEX MARKS TROPHY FOR ENDEAVOUR COBE BENNETT

Alex left Bethany School in 2006 and his parents have awarded this Trophy for a pupil who has shown an all round contribution to the life of the School over many years.

THE TIMOTHY SEDGEWICK CUP EMILY HILLS

Timothy was a very popular pupil at Bethany. He suffered from severe asthma and died after a particularly severe attack when he was only 12 years old. The Cup is awarded each year to a pupil who has shown tremendous courage in facing difficult circumstances.

THE ROSS TURNBULL PRIZE AIDAN MATHIESON

Ross left Bethany in 1990 after a very distinguished school career. He was outstanding academically, very hard working and enjoyed a very good circle of friends. He went off to Bristol University but was knocked off his bicycle whilst there and seriously injured. He never fully recovered his health and sadly he passed away. The Prize, first awarded in 2002, is for a pupil who has made an outstanding contribution to the School community throughout a long School career.

THE WILLIAM RUZZAK MEMORIAL PRIZE THE DEPUTY HEADS OF SCHOOL MAX BROWN, TAWANANYASHA CHIKOPA AND AMELIA MIDGLEY

THE EDWARD HAYWARD MEMORIAL PRIZE THE HEAD OF SCHOOL HARRY CHAMBERS



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Bethany
since 1866